

# St Faith's Church of England Infant and Nursery School

## PUPIL PREMIUM

### Intent

At St Faith's we aim to 'construct a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged, the knowledge and **cultural capital** they need to succeed in life.' We seek to ensure that our curriculum provides experiences and opportunities for **all** children, particularly the most disadvantaged. Some children arrive at our school with poorer experiences than others, in both their learning and play. What we do, through our curriculum and interactions and the opportunities we provide, potentially makes all the difference for children. It is our aim to ensure that children experience the awe and wonder of the world in which they live.

We aim to ensure that every child leaves our school excited about learning and determined to succeed, with ambition and a positive mindset. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives. We want to provide all children with the skills to enable them to confidently reach their full potential by building upon their self-confidence and self-belief.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims and ensure that for **all** disadvantaged children opportunities and additional experiences enable them to close the gap both socially and academically with their peers, as appropriate. We tailor what we provide to suit the needs of individual and small groups of children to ensure that our 'St Faiths Family', provides these children and their families with the best foundations for learning and life possible.

### Implementation

The targeted and strategic use of Pupil Premium funding is used to meet our intentions and is used in a range of different ways, such as:

- To support the abilities, personal qualities and talents of all disadvantaged children.
- To ensure that appropriate provision and support is in place for pupils who belong to vulnerable groups; this ensures that the needs of the socially disadvantaged children are adequately assessed and addressed. Within this, we recognise that not all children identified as Pupil Premium are socially disadvantaged.
- To allocate Pupil Premium funding to reach the children who need it most and that it makes a significant impact on their education. For some children, this is very personalised in order to best suit their next steps.
- To stimulate children through extracurricular activities and through curriculum enrichment.

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In order to best implement this, we have a range of provision in place to support children all children, with additional provision for our disadvantaged children. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher, focussed on overcoming gaps in learning
- Enhanced adult support, support when necessary
- Self-regulation and self-esteem strategies supported by the nurture lead and health coach and positive values work
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Paying for activities that broaden the curriculum
- Provision of after school activities and the Fireflies Wraparound Care
- Additional opportunities within school to develop confidence and self-esteem e.g. Lego therapy, Pre-school Playmates
- Family support to improve attendance and the wellbeing of children
- Careful planning and consideration of individual and family needs as they arise

## IMPACT

Through our curriculum offer and personalised support we aim for all children to reach their full potential. All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave our school at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having achieved at least age related expectations or better.

Alongside this our impact can also be measured through the vast range of additional experiences we provide our disadvantaged children. These are tailored to meet the needs of groups and individual children and develop social skills, confidence and their cultural capital. We are aware that in developing these areas, impact can be measured academically but more specifically through the child's voice and their own personal gains. Both skills sets are vitally important to future life.

The successes of this will mean that:

- Our curriculum provides experiences and opportunities for **all** children, particularly the most disadvantaged.
- All children will leave our school excited about learning and determined to succeed

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- All children will be confident, resilient and show both kindness and fairness in all stages of life
- All children will have developed basic skills in the core areas of learning to enable them to access the next stage of their learning journey.
- All children, including those disadvantaged will make good or better progress to enable any social or academic gaps to close
- All children, and their families, are provided with the best possible foundations for future learning.