



Welcome to St Faith's
Church of England
Infant and Nursery School

Hello and
welcome



If you see a star, there is further
information in your pack!

We would like to find out about all children in their current setting before the end of term, to help transition.

If your child does not attend our Nursery, and you haven't already informed us, please contact the school to let us know which setting your child attends.

Getting to know the children in their current setting

The Early Years Foundation Stage

A play based curriculum

Prime areas of learning

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas of Learning

- Literacy
- Mathematics
- Understanding of the World
- Expressive arts and design

Our curriculum- books and talk

We base our curriculum around good quality books that develop a rich vocabulary.

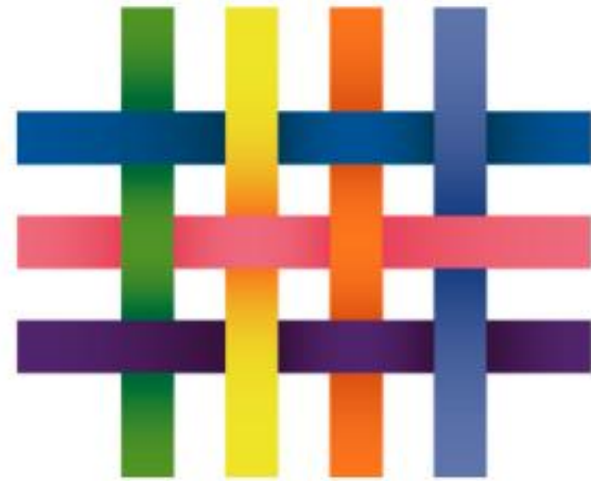
Every week the children have library time, where they can pick a book to bring home for the week. They need to keep this in their book bag.

There will also be key books that we are focusing on for the term and the children will take turns to bring these home. Please share snippets of the conversations you have with your child on Tapestry. These conversations are just as important as the reading of the story is.

Assessment through Tapestry

All of the time that your child is in school, we are observing them, and assessing what they can do independently and how we can move their learning forward.

Tapestry www.eylj.org



TAPESTRY
ONLINE LEARNING
JOURNAL



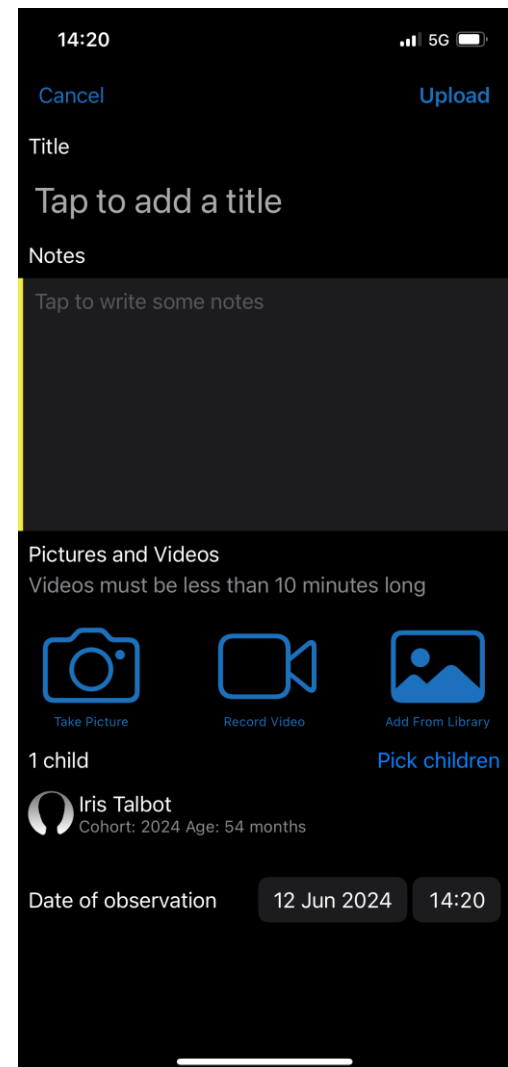
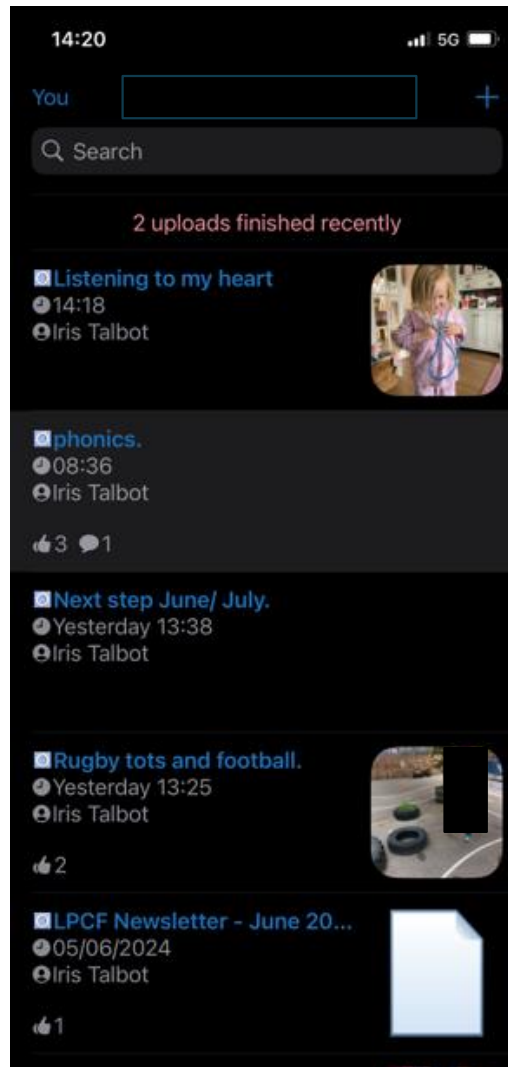
Contributing to Tapestry

We really want to get to know your child and you as a family. Anything you can add to Tapestry is really helpful. It could be something new they've learnt to do, or it could be a family event, a trip somewhere or a visit to the park. The fuller a picture we can get of them, the better we can understand them and support to move their learning forward.



There will be times when we ask you to add specific things to Tapestry, and we really hope that everyone engages with these.

App store- Tapestry journal



Parent Partnership



A huge part
of the EYFS is
working with
parents to
best meet the
needs of your
child.

Our door is always open
should you need to
speak to us.

Any information that will
help us get to know and
work with your child
better, please let us
know.



The school day is gam until 3.30pm.



To door is opened slightly before gam to allow the children to be ready for the register at gam.

The School Day



A Typical Day

Registration

Collective Worship

*"I like singing together in Collective Worship.
When I am in Year 2 I want to share the peace."*



We might get creative!

"Can you guess who I am? I am from a story."

Look at my cutting out. I tried hard."





We might explore the outdoor classroom!

"I love exploring outside with my friends. We work together and find lots of treasures."

Rolling Snack Time

"I love snack time. Bananas are the best."

*"I don't like the pears but I would like the pears
from the apple tree near the Magical Story
Meadow!"*



We enjoy exploring stories and have story time at the end of the day

"I just love story time. I don't know which is my favourite story. I love them all!"

"I loved it when we got the Story Box from Mrs Konrath!"



Attendance



Good attendance at school, from day one, is essential to help pupils reach their full potential, both academically and socially.

The Government consider good attendance to be above 96%. This is also our aim.

To help to encourage the children, we award weekly class awards and individual stickers to pupils with 100% attendance each week.

Children with attendance below 95% are closely monitored by school. If your child's attendance reaches this level, we will be in touch so that we can work with you to help to improve it. Below 90% attendance is considered to be Persistent Absence.

Pupil Premium



If you are in receipt of certain benefits, the school has access to a fund called Pupil Premium. This money is used to support the children in lots of different ways. It is vitally important that school has the relevant information.

If you are in the Armed Forces or if your child is Looked After or has been adopted from care, there is also additional funding which is used to support your child in school.

Universal Infant Free School Meals



All infant children are entitled to a free meal every day.



You can select from the menu and choose certain days.



You can order online at
<http://www.goodlookincookin.co.uk/>



We urge you to encourage your child to try the meals. They are very tasty!

Lunch time

This can be one of the biggest changes for the children. They have up to 30 minutes to eat their lunch.

Most families will opt for their free hot lunch.

If you decide on packed lunches, please provide your child with food that is easy and quick to eat.

Lunch Box

A balanced lunch box..

No sweets, chocolate, nut products or fizzy drinks.

Food that is easy to eat
and easy to open.

Limit food to what your child can
realistically eat in 30 minutes.



Snack time

Milk and fruit is provided, but you may choose to send a healthy snack too, this must be fresh fruit or vegetables. Please provide your child with a drink each day.

We are a NUT FREE school, so please do not bring anything nutty!

If you send grapes for your child, please cut them in half, to prevent choking.

Our Uniform

Our uniform is really lovely! It is:

grey trousers or shorts, skirts or pinafore dresses,
girls may wear blue checked summer dresses,
blue polo shirt, with or without school emblem,
navy blue sweatshirt or cardigan with or without
school emblem,

St Faith's uniform can be purchased from Uniform

Direct or www.myclothing.com/the-st-faiths-church-of-england-infant-school,-lincoln6268.school

There is also second chance uniform, where we have
some good quality second hand clothing.



Book bags

Book bags are provided free of charge.

Any money, reply slips etc should be given to your child's class teacher when the children come into the classroom in the morning. They will not be checked on days when books are not changed.

There will be a separate meeting about supporting your child with learning to read, in September.

PE Kit

- PE begins after October half term.
- White t shirt with or without school emblem and black shorts or joggers. Black plimsolls or black trainers for outdoor PE in the Spring term.
- In a draw string bag.
- All PE kit and uniform labelled with the child's name please.
- No jewellery and hair tied back.

Back packs

No large back packs please, our cloak rooms are small.

If children need to bring more than their book bag, water bottle and possibly a packed lunch, then a draw string bag or small ruck sack is preferable.

What you need to know...

...about taking holidays in term time.

Taking children out of school in term time to go on holiday is no longer allowed and will not be authorised, except in exceptional circumstances.

These must be discussed with the Head teacher prior to booking. All leave of absence must be put in writing, forms can be collected from the school office.

How to keep in touch with what is happening in school

Our website is full of information at

www.st-faiths.lincs.sch.uk

Twitter

@StFaithsTweets

@ButterflyClassR

@BeetlesStF

@HoneyBeesStF

Facebook

<https://www.facebook.com/StFaithsFamily>

Check emails for any letters

Fireflies

Fireflies is our before and after school care provider within school.

It is available every day from 7.30am until 6pm.

You book online via the website. Spaces are limited so please book in advance.



Parking

Please be aware that the school car park is not for parents to use when dropping off or picking up for health and safety reasons, unless you have a disabled badge or have been given a school pass.

There is ample car parking available in the streets around the school.



School Readiness

Unicef definition of school readiness has three dimensions:

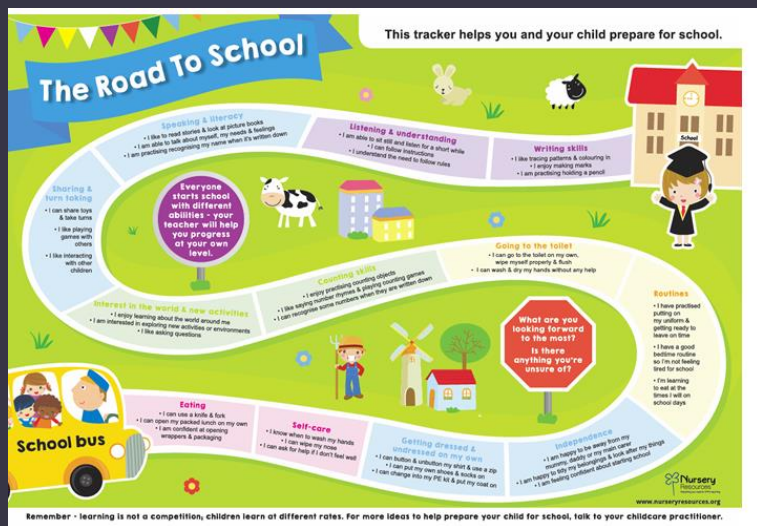
- (1) Ready children, focusing on children's learning and development.
- (2) Ready schools, focusing on the school environment along with practices that foster and support a smooth transition for children into primary school and advance and promote the learning of all children.
- (3) Ready families, focusing on parental and caregiver attitudes and involvement in their children's early learning and development and transition to school.

All three dimensions are important and must work in tandem, because school readiness is a time of transition that requires the interface between individuals, families and systems.

[School Readiness. A conceptual Framework. UNICEF \(leicestershire.gov.uk\)](https://www.leicestershire.gov.uk/school-readiness)



50 things to do before you start school



start school ★ things to try
50
before you

The Road to School

St. Faith's

Church of England
Infant and Nursery
School



Open door policy

Any questions over the next three years, feel free to speak to your child's class teacher before or after school.

We are here to help.

Hazel.talbot@st-faiths.lincs.sch.uk

Enquiries@st-faiths.lincs.sch.uk

For any Fireflies enquiries:

Kerry.lower@st-faiths.lincs.sch.uk

Contact