



St Faith's

Church of England
Infant and Nursery School

Anti-Radicalisation and Extremism Policy

Our vision: "Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship. We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all." Oscar Romero "Aspire not to have more, but to be more."

As a Church School, the distinctive Christian values of respect, compassion, trust, justice, friendship and community are promoted through the experiences we offer to all our pupils, to give pupils the knowledge, skills and understanding that they require to lead confident, healthy and independent lives. We promote the teaching and understanding of fundamental British values in order to prepare pupils for life in modern Britain. We positively teach the values of democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Teaching the fundamental British values helps the children to become informed, active and responsible citizens.

This policy outlines the purpose, nature and management of **anti-radicalisation and extremism** in our school. It reflects the consensus of opinion of all members of staff. It is based on current practice and has the full agreement of the governing body. The implementation of this policy is the responsibility of the Head teacher, teaching staff and support staff. It is our collective responsibility to raise awareness and that all policies are known, understood and used in an appropriate way.

St Faith's Church of England Infant and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St Faith's Church of England Infant and Nursery School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the latest guidance from the Government, who calls for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting and the Prevent Strategy 2011, the Prevent duty guidance: England and Wales (2023), and guidance from Lincolnshire Police <https://www.lincs.police.uk/advice/advice-and-information/t/prevent/prevent/>. We will work in partnership with the Lincolnshire Safeguarding Board, local authorities, police, community safety partnerships and any other relevant agencies to make our community safe and reduce the risk from terrorism and violent extremism so that the people of Lincolnshire can go about their business freely and with confidence.

The Department for Education have launched a new webpage with information for Education Settings about Regional Prevent Co-ordinators. The webpage can be found here:

<https://www.gov.uk/guidance/regional-prevent-education-coordinators>

This policy links to other policies and statutory guidance such as our Child Protection and Safeguarding Policy, Equal Opportunities Policy, Social and Emotional Communication Policy, Online Safety Policy, Staff Code of Conduct, Staff Acceptable Use of IT Policy and the latest Ofsted guidance, Prevent Duty Guidance, Keeping Children Safe in Education 2024 and Working Together 2023.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principal objectives are that:

- Pupils are encouraged to adopt and live out our core values. These complement the key British values.
- Pupils are helped to understand the importance of democracy and freedom of speech, through PSHE, Collective Worship and through the election of pupils for roles such as the School Council, Team Captains and Play Leaders etc.
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil's wellbeing, confidence and resilience is promoted through our planned curriculum, staff support and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy 'CONTEST.'

This strategy is based on four areas of work:

Pursue - To stop terrorist attacks

Prevent - To stop people becoming terrorists or supporting terrorism

Protect - To strengthen our protection against a terrorist attack

Prepare - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined in the 2011 Prevent Strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It also includes calls for the death of members of the British armed forces, whether in this country or overseas.

Radicalisation is a form of grooming and therefore abuse. Indicators could include:

- Changing style of dress or personal appearance to accord with the group
- Self-segregation
- Day to day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause or ideology of concern
- Using insulting and/or derogatory names for another group
- Increase in prejudice –related incidents committed by that person – these may include: physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice – related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

The Governing Body has a **zero-tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences. Furthermore, our positive promotion of our school rules, linked to our values, equips our pupils with the skills to reject violence in all its forms.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at St Faith's to date, it is important for us to be constantly vigilant and fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels, via the Child Protection/ Safeguarding Lead. Early intervention is vital, and completing an Early Help Assessment with the child and family might be the first step. Concerns about radicalisation arising from this assessment would lead to a channel referral form being completed. Information can be found at <https://www.lincs.police.uk/advice/advice-and-information/t/prevent/prevent/>. If the school suspects a criminal offence has taken place or a child is at immediate harm, we will contact the police on 101 or in an emergency on 999.

THE ROLE OF GOVERNORS:

- Identify staff member who will deal with concerns: Mrs Amanda Konrath, Headteacher.
- Identify a Governor responsible for this area, Mrs Ros Garrod-Mason, Safeguarding Governor.
- Ensure the school has in place procedures for dealing with prejudicial behaviour, Social and Emotional Communication Policy and Staff code of Conduct.
- Ensure staff know the procedures if an allegation is made against a member of staff – contacting the LADO Paul Fisher, Kim Murray, Ildiko Kiss and Fiona Watters, 01522 554674 LSCP_LADO@lincolnshire.gov.uk

THE ROLE OF THE CURRICULUM

Our curriculum and school vision and values promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are regularly taught about how to stay safe online.

STAFF TRAINING

Through this policy and staff meetings/training in school, we will ensure that our staff are equipped to identify children at risk of being drawn into terrorism, challenge and discuss extremist ideas and know how to refer children and young people for further help. Training can be accessed online through the Lincolnshire Safeguarding Partnership and from EMTET (Ethnic Minority and Traveller Education Team). Our designated Child Protection Leads are Mrs Konrath, Miss Wright, Mrs Palmer and Mrs Simpson. At St Faith's we follow the LCSP 6-year pathway.

VISITORS AND THE USE OF SCHOOL PREMISES

As a school, we welcome visitors. All visiting speakers are arranged and booked via recommendation from other settings or local authority promotion and/or previous experience. Members of staff will always supervise these activities and will be alert to any signs of extremist behaviour or radicalisation.

If a member of the public wishes to use the school premises as a letting, they are required to complete a lettings form, giving information about what the letting is for etc. Lettings in the school day are usually monitored by members of staff and outside of the school day by caretaking staff.

SAFEGUARDING PROCEDURES

At St Faith's we have a positive culture of safeguarding, with effective policies and procedures in place. Our safeguarding procedures are outlined in our Child Protection and Safeguarding Policy, which can be found on our website <https://stfaithscofe.secure-primariesite.net/safeguarding-information-and-policies/>.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Approved by the governing body on:	September 2024
Signed (Chair of Governors)	Mr Dave Vincent
Signed (Headteacher)	Amanda Konrath
Review Date	September 2027