

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

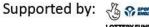
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	£5,444
Total amount allocated for 2022/23	£17,470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5,444
Total amount allocated for 2023/24	£17,570
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£23,014

## **Swimming Data**

Please report on your Swimming Data below.

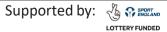
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Not applicable
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	Not applicable
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not applicable















## **Action Plan and Budget Tracking**

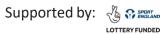
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provision from professional PE and school Sport Support: Synergy to enhance our PE and Sport provision for all.  Each Year group will have a coach from Synergy for a term, ensuring development of progression and skills throughout that term, as well as development of relationships between coach, children and staff.	Support from partnerships for staff and PE Subject Lead.	£5240	Profile of sport enhanced throughout the school, for pupils, staff and parents.  Targeted activities or support provided, to involve and encourage the least active children.  High quality CPD for staff that will impact on the teaching as well as outcomes for children.  The staff are present for all coaching sessions and are able to develop their own PE practise.  Children are engaged in a range of sport activities.  Active play encouraged during breaktimes and lunchtimes.	CPD and liaison with other agencies will continue and will impact on the teaching and learning, this year and over time – future planning.













To develop active learning	Training for TA's who are also		Increased confidence of children	Children to develop the play in
	lunchtime staff.	£500	as they engage, lead and develop	
in outdoor activity.	Buy equipment such as cycle		in their play.	their own playground games.
	helmets, basket ball hoops new		Develop leadership skills in the	
To train TA's who are lunchtime staff,	football goals.		children through focussed, adult	
in leading outdoor games and		£500	led activities.	
activities that actively encourage			All children able to build their	
pupils to take part in physical activity	Class timetables will increase the	£5234	confidence, resilience and	
in play times and lunchtimes and to	use of outdoors as learning time and		teamwork skills.	
enhance enjoyment of physical	play time , including outdoor PE,		Resources developed and readily	
activity.	Forest School, and developing		available, impacting on	
	outdoor activities.		behaviour at playtime.	
To actively encourage children to			Less incidents in the first aid	
take on leadership or volunteer roles		£500	book at lunchtimes, with the	
that support the delivery of sport and			introduction of play leaders and	
physical activity within the school,			increased staff involvement.	
such as 'play leaders'.				













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation: 15.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Health and Wellbeing curriculum days eg Marvellous Me Monday, Wonderful Wednesday  To purchase new benches and new equipment as required	To ensure all pupils are equipped with the knowledge to lead a healthy lifestyle. To enable children to develop their understanding of the need for a healthy lifestyle and a happy and healthy mind and heart.	£500 (including enhanced activities such as yoga)  Equipment £3000	All children to be aware for the need to have a healthy lifestyle and make the right choices regarding health and fitness. They begin to understand the importance of their health, wellbeing and happiness. There is a clear initiative and drive across the whole school and community. Enhanced activities provided on these days to develop wellbeing eg yoga, for children and staff.	Healthy lifestyles will be reinforced and encouraged at all times, with a particular focus for each day, eg healthy heart.  Continue to develop the activities that are offered, making them more physically active.
Embed physical activity into the school day through encouraging active travel to and from school and active break times.	To continue to develop physical skills across the school Encourage active travelling to school as set out in the Travel Plan.	£100	More children travelling to school in an active way, preparing them for learning.	













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop further teacher confidence in delivering the PE curriculum chrough training and develop their confidence through support to develop the skills to deliver an outstanding PE curriculum that will include, challenge and support EVERY child. Whole School and specific Subject Leader training is included.	Through training provided by REAL PE on training days and the provision of planning for teachers across the school.	£4050	Greater staff confidence in planning and teaching the PE curriculum. Greater pupil engagement in PE activities across the whole school. Pupil progress will develop further in terms of knowledge and skills. There will be a broader impact of real PE across the school.	













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Skipping workshops which are about motivating the children to succeed, whilst at the same time encouraging them to exercise. This can contribute to the daily mile.	Skipping workshops, where children will all be taught how to use skipping ropes by trainers, they will each receive their own skipping rope and learn about the impact of a healthy diet and exercise.	£1000	Children will be inspired to get fit and develop daily routines of exercise as part of their lifestyle choices. Children will have a good understanding of a healthy and balanced diet and have to tools to make good decisions about what they are eating.	Teaches will have the opportunity to develop whole class skipping time to contribute to the hours' worth of daily exercise children are entitled to each day.
Introduce a new range of physical activities in the form of Forest Schools, to encourage more pupils to take up physical activity.	Year 1 children to take part in Forest school each week, for the year	£600 for additional resources	Outdoor activities help to develop	Continue to develop the provision and opportunities for the children, further afield.
Provide more and broaden the variety of extra curricular activities in the after school window, delivered by the school, using the outdoors	Dance club, Synergy and Yoga after school clubs		adapt and change the way in which they tackle activities in different weather conditions. Children are encouraged to take risks, work in an area and undertake tasks out of their comfort zone. Their confidence	











grows physically and emotionally.
The outdoors is an open ended
resource and never fails to offer
awe and wonder. This encourages
motivation and creativity as it
offers a huge, diverse and ever
changing supply of materials
throughout the seasons. Children
are encouraged to investigate,
explore, think critically, manage
risks, take decisions, work with
others and challenge themselves.













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop our element of competition in sport	Joint work with our feeder junior school and local infant schools (St Peter in Eastgate) in inter sports competitions. Participation in Premier Education Multi skills events (May and July 2024)	£1000 £190	Positive feedback following events, in the form of verbal feedback Successful activities complete. Increased involvement with infant schools, developing the confidence and self esteem of our children involved.	Events continue next year. Children's enjoyment and high confidence is high when they take part.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









