



Termly Learning Letter

YEAR ONE



A STARRY NIGHT!

Our second exciting topic for this school year is 'A Starry Night'. As part of this we will be incorporating our school value of 'Respect', exploring safe relationships and considering how to respect ourselves and others.

We will be using Natterhub as part of our PSHE/ RSHE and computing curriculum, exploring how we can show respect online also with sessions on 'It's nice to be nice' online. We will also be learning what algorithms are and what debugging means. We will apply these skills using a Beebot, programming it and noticing when we need to solve a problem or make a correction.



In Geography we will be finding out about the United Kingdom, discovering and locating the countries within it and their capital cities. The children will also be developing their Geographical skills by using world maps, atlases and globes.

In Science we will be investigating the seasonal changes and signs of Autumn, including temperature and the length of the day. We will then move on to study trees, naming their different parts and finding out about evergreen and deciduous trees. Our DT focus for this term will be designing, making and evaluating our calendars.

In our RE sessions we will be looking at festivals and celebrations, with a particular focus on Christmas and Hannukah. We will be finding out about traditions and how stories and celebrations are linked.



In PE we will be continuing our sessions with the sports coach with a focus on movement. Our Forest School journey will also continue throughout the term. Please ensure that your child has their forest school things with them on their days.

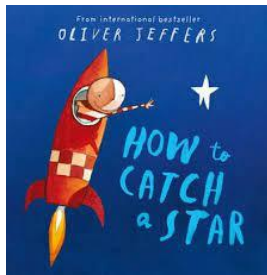


We are looking forward to sharing many carefully selected high quality texts for story time that link to A Starry Night, we cannot wait to start reading them. These include Peace at last, Grandad's Island, Owl Babies, Can't you sleep little bear, What the Ladybird heard, Funny Bones and Laura's Star.

English

Children will continue to practice correct letter formation in their handwriting, ensuring that letters are the correct size and are all facing the correct way. We will continue to look at the sizing of our letters, focusing on ascenders and descenders.

Through Talk for Writing, our focus story is 'How to catch a Star' by Olive Jeffers. We will become very familiar with the story through re-telling it orally and using a number of different writing styles to put our own spin on the story! We will also be developing our understanding of spelling, punctuation and grammar, the use of adjectives, verbs and imperative verbs. The children will be encouraged to write carefully composed sentences.



Maths

In Year One we follow a maths scheme called White Rose Maths. This term, we will cover: Addition and Subtraction and Shape. These units of work will further develop knowledge and skills in addition and subtraction. We will continue our learning of fact families looking at the eight facts. We will also name and identify both 3D and 2D shapes and learn about patterns with shapes.

Each term the consolidation of previous knowledge is also planned into the curriculum as needed for the individual class.



We will also continue our "Mastering Number" programme, using short, practical activities to develop pupils' confidence, and understanding of number. These are 10 minute daily sessions and are in additional to our maths lessons.

Phonics information and reading

As always, we place huge emphasis on the importance of regular reading practice both in and out of school. Every child will be allocated a Reading Practice group and will read three times with their group each week. Books will be changed each Monday.

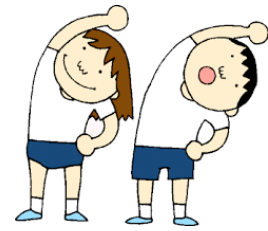
Please ensure that your child brings their reading practice book and reading record to school each day so that we can assess and record their progress appropriately. Hearing your child read at least 3x a week is very valuable in developing their reading skills and their love of reading! We cannot emphasise this enough!!

Our daily lessons will take the same format and build on the phonics teaching from Reception. This progresses quickly and so practicing new sounds and spellings is vital. More information about our expectations for reading and spelling and how you can support your child at home will be sent home in a separate letter.



Extra helpful info

Children will be doing PE on different days throughout the term, so it is important that your child has their PE kit in school every week so that they can fully engage in activities. Long hair must be in a ponytail and earrings covered with micropore tape for safety.



All children will be taking part in Forest school this year. We will inform you when it is your child's turn through a separate letter, along with any clothing they may need, so please keep an eye out for this!



Homework Challenges

These can be handed in at any point up until half term and be done in any format – photos, videos, writing, drawings, or any other type of artwork. Please choose from the following:

- What famous landmarks do we have in Lincoln? Can you create a fact file about one of them or a drawing? Have you ever visited our capital city, London? What did you see? There are lots of famous landmarks that you can look at on the internet with a trusted adult. Are there any similarities between the landmarks in Lincoln and London?
- Find out about deciduous trees and maybe take some photographs or do a sketch of deciduous and evergreen trees in your garden or on your journey to school.
- Create an Autumn picture/collage, perhaps using leaves... or a could you create your own picture of a starry night?



- How do you celebrate birthdays or festivals at home? Do you have any special preparations or family traditions?

Other Homework Ideas

These could be practised weekly.

Week 1

- Talk together about your half term holiday and what you enjoyed doing.
- Practise writing your own name, making sure each letter is correctly formed.
- How many words can you think of with 'ay' in? Now try 'ai'. Look where these 'ai' sounds are in the words.

Week 2

- Talk together about what a verb is. (An action word) and what is a repeated verb? (He waited and waited and waited).
- Try sorting different toys in different ways – this may be by colour, size or what it can do! Now trying adding groups together to find how many altogether.
- Can you write sentences to describe the night time? What do we see? How does it make you feel? Could you turn them into a little poem?

Week 3

- Practise forming numbers correctly, making sure that they all face the same way.
- Make up your own story using different objects.

- Compose and write a sentence using the word 'and'.
- Can you find all the different ways of making 10? Can you write the number sentences to show this? Do you notice a pattern?

Week 4

- Retell the story of 'How to catch a star' to your family. Can you remember the actions?
- Write a simple sentence to tell your favourite part of the story.
- Practise writing tall straight letters like l, f, h, k, b, d and t. What words can you make with these letters in?

Week 5

- Can you write instructions for how to catch a spider?
- Play collect it – who can find the most? Who has the least? How do you know?
- Practise writing capital letters – do you know what they all look like? Can you match them with lower case letters?
- Look for 3D shapes around your home. Where will you find the most? Can you name them?

Week 6

- Practise ordering numbers to create your own number line? Can you find out which number is missing? How do you know?
- Talk about what an imperative verb is and how we use them when writing instructions.
- Practise writing one armed robot letters r, n, m, p, k, h, b – make sure that you ALWAYS start at the top and go down and back up!
- Complete a 2D shape hunt around your home. Can you name them? Which shape was the most popular?

Week 7

- Can you write a set of instructions for how to make a slice of toast, sandwich or how to wrap a present? Make sure you use an imperative verb!
- Can you write a sentence to describe how you are kind or respectful to your Year 1 friends?
- Select a group of 10 objects. Can you subtract a different amount each time and write the matching number sentence?

