

# Autumn Term 2 in Nursery

What will we be learning and how can you help at home?

## Autumn Festivals

- We will talk about Bonfire Night and how to be safe with fireworks, sparklers and bonfires. We will make lots of bonfire and fireworks pictures.
- We will be learning about Remembrance Day and the poppy. We will talk about who we are remembering on Remembrance Day.
- We will be learning about Christmas and why Christians celebrate Christmas.

## How can I help at home?

- Explore the 'My First Festivals' section of the Cbeebies website and watch some of the episodes on iPlayer which are connected to our learning.

<https://www.bbc.co.uk/cbeebies/shows/my-first-festivals>

<https://www.bbc.co.uk/iplayer/episodes/m000qp30/my-first-festivals>

## Key Vocabulary

Bonfire night, fireworks, safety

Remembrance, poppy

Christmas, Mary, Joseph, Jesus



## Listening skills

- *We will listen to stories*
- *We will talk about the books that we have read*
- *We will listen to our names in the register*
- *We will learn to stop when we are asked to.*
- *We will begin to learn how to listen to our friends when they are talking*

## How can I help at home?

- *Read stories with your child as often as possible. Talk to them about what is happening, how the characters feel, what they think might happen next.*
- *If you ask your child to do something make sure that they stop and you have your attention before you ask them to do what they need to do*
- *Engage in conversation at meal times, encouraging them to wait and listen to others as they talk – one idea you may choose is one thing you remember you did today.*

### Key Vocabulary and questions

*What happens next?*

*How do you know?*

*What do you enjoy?*



## Being active and developing fine motor skills

- We will be developing core strength through climbing, balancing, jumping, running, hopping and many more activities
- We will be exploring patterns with chalk and long handled paintbrushes
- We will learn to pour water from one container to another
- We will learn how to use scissors
- We will have the opportunity to push cars around the vehicle area
- We will learn how to ride the trikes
- We will develop our fine motor skills using screws, nuts and bolts
- We will learn how to put our coats on and zip them up and to put on our own shoes too

### How can I help at home?

- Spend time outdoors as much as you can. Make use of the West Common, The Arboretum or local parks to explore. Allow children to take risks and explore their limits.
- Explore chalk, squeeze bottles, lids, pegs on a clothes line, playdough



### Wellies

Please ensure your child has a named pair of wellies in Nursery. We go outside in all weathers.

We also encourage keeping a puddle suit in Nursery for rainy days. Please ensure it has their name in it.

### Key Vocabulary

Run

Jump

Balance

Hop

Twist

Zip

## Fine motor skills

Developing their fine motor skills is a huge part of the children's physical development at this age. To develop strength in their fingers and hands, they must first have a good core strength, and then dexterity in their shoulder, elbow and wrist before moving to their hands.

Here are some ideas of things you can do at home to support this.

- Water painting outside with a bucket of water and a paint brush.
- Drawing, painting, colouring on a vertical surface.
- Playing with playdough to pinch, roll, twist, prod and manipulate the playdough.
- Use pegs, children's tweezers, toy pipettes to play with objects and water.
- Build with wooden blocks, Duplo, Lego, K'nex. Play jigsaws, magnetic fishing games or 'tap a shape' type games to name but a few.
- Please share your fun on Tapestry!



## Personal and Social Skills

- We will learn how to wash our hands when we have used the toilet and before we eat our food
- We will learn how to find our own snack and water bottle
- We will learn how to line up when we go for our lunch
- We will know how to feed ourselves when we eat our lunch or snack
- We will learn how to use the toilet independently
- We will learn how to wait our turn if somebody has something that we would like to play with.
- We will know that in our classroom there are only allowed to be 4 children in each other areas – e.g. water tray, creation area.
- We will learn how to ask a grown up for help if we are finding something tricky.

## How can I help at home?

- Encourage your child to put on their own coat and shoes before coming to school.
- Encourage your child to wait if someone is playing with something they would like.
- Play simple games at home that encourage taking turns.
- Encourage using the toilet independently, including wiping when they have finished
- Encourage your child to ask 'help me please' if they are finding something tricky.

### Key Vocabulary

Share

wait

thank you

Please

help me

my turn/your turn

## Tuning into sounds

- We will be starting to listen to the sounds we can hear at the beginning of words.
- We will be talking about the sound (not the letter name) that our name begins with, for example Rupert begins with rrrrrrr not 'Ar' and Maggie begins with mmmmmm not 'Em'.
- We will find objects around the classroom beginning with the sounds ssss, a, t, p.

What can I do to help at home?

- Talk about the sound that is at the beginning of the names of the members of your family.
- Go on a hunt around the house to find things that begin with a ssss.
  - If your child is ready, introduce the game I Spy.

Please note we do not introduce what the letters look like in Nursery, we are listening to the sounds.



## Songs, stories and mark making

### Songs and Stories

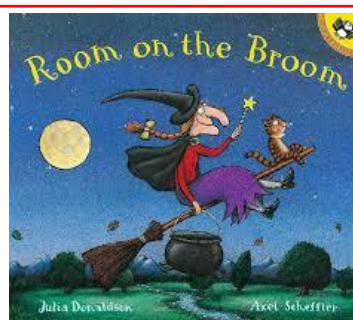
- We will read a range of stories this term including, Room on the Broom by Julia Donaldson, The Gingerbread Man and Dear Santa.
- We will read child friendly versions of the Nativity story.
- We will sing simple counting songs, and Christmas songs for our singalong in December.
- We will learn the importance of taking care of our books

### Mark Making

- We will explore patterns using chalk on the playground
- We will explore patterns using paintbrushes and crayons
- We will use tools to make marks in playdough

### How can I help at home?

- Read stories with your child.
- Talk about the stories that you read
- Sing songs and rhymes
- Visit the library – library cards are free and Lincoln Central library often has activities on too.
- Making marks can be with anything – using fingers to draw in flour, chalking outside, paintbrushes and water on a fence are just some ideas.





## Maths

- We will learn a range of counting songs and rhymes, we will learn what four looks like as an amount to support the children in accessing each area in the room as there are only 4 children allowed in each area at once withing the classroom (e.g. 4 children at the water tray)
- We will learn about counting 5 or more objects accurately.

### How can I help at home?

- Sing number songs with your child
- Count out utensils when laying the table for dinner
- Talk about the importance of putting things that you are counting in a line, and touching each one to make them easier to count.
- Count the number of shoes by the door
- Look at patterns all around, spotty dresss, stripey socks, brickwork on a house.

#### Key vocabulary

Count

touch

line

careful counting

## Christmas

- We will be talking about how Christmas is celebrated in different countries around the world, and how those of us in our class who celebrate might have different customs.
- We will be doing lots of singing and crafts.
- We will talk about the Nativity story and what happened to Mary, Joseph and Jesus.
- How can I help at home?
- Please let us know if you have any Christmas customs which may be different to those that are traditionally British. We'd love to share them with the children.
- Read Christmas stories and sing Christmas songs.
- If there are any parts of our Christmas celebrations that you do not wish your child to take part in, please let us know.



### Key vocabulary

Christmas

Mary

Joseph

Jesus

Father Christmas

Celebrate

Tree

Sing



### *Tapestry*

*If you have not activated your account to see all the wonderful things your child is doing at school, please speak to your child's teacher as soon as possible.*

*We also encourage you to share all of the wonderful things you are doing at home onto Tapestry. Each week we will be setting a challenge on Tapestry for you to complete and upload.*

### *Key dates*

*Monday 10<sup>th</sup> November- Anti bullying and odd socks day.*

*Friday 21<sup>st</sup> November- Children in Need*

*Wednesday 26<sup>th</sup> November- We are Wonderful Wednesday*

*Wednesday 3<sup>rd</sup> December- Film afternoon*

*Wednesday 10<sup>th</sup> December- Nursery Christmas Singalong*

*Thursday 11<sup>th</sup> December- Christmas Jumper Day*

*Thursday 18<sup>th</sup> December- Christmas Party Day*

*Friday 19<sup>th</sup> December- Last Day of term.*

*See the whole school newsletter for more details!*

### *Family Reading Sessions*

*Please look out for dates and times of our family reading sessions on the main school newsletter.*

### *Working together*

*We want your child's time in school to be as successful as possible. Please let us know in the mornings if there is anything that might affect your child's behaviour that day, such as a bad night's sleep.*

*We also must be informed if anyone different is collecting your child. We cannot let them go if we haven't been informed of a change. Thank you.*