

Welcome to Reception

Hello and welcome to all our new families. We are so happy your child is starting their learning journey with us, and we look forward to sharing many happy memories with them over the year.

This 8-week term will see the children introduced to the rules and routines of our school from sharing a snack to learning to read. We will be focusing on a range of texts to develop their vocabulary and communication skills. This term's focus is around starting school, understanding emotions and what to do with them. We will be looking at our families (please do send in photos!) and what make us unique while creating and exploring in our new environments.

We will finish the term with a celebration of Harvest by inviting you in to see this year's EYFS production of the Little Red Hen.



Sun safety

When the sun does appear Please ensure suncream of factor 50+ is applied before school. Please also send your child with a named sun hat on sunny days.

Uniform, spare clothes and bags

Please ensure you have labeled every item belonging to your child that they bring to school. As staff we greatly appreciate if we can easily read their names and return item lost or found swiftly. We would recommend labeling in 2 places and on each shoe.

Due to space children are only allowed drawstring bags which again must be clearly labeled.

Pe kits are not needed this term



Key Vocabulary:

Feelings & emotions

Friendship

Ready Respectful & Safe

Family

Unique



Wellies & Puddle suits

Please ensure your child has a named pair of wellies in school as well as a puddle suit or waterproof overalls.

We go outside in all weathers.



Phonics and Reading

This term sees your child starting their reading and phonics journey.

Phonics will start in Week 3 of the term.

This allows for the children to settle in and all national baseline data to be completed.

Once started the children will have phonics lessons daily starting promptly at 9:10am.

Please arrive on time when the doors open so that this is possible.

By the end of the half term your child will have learnt the tricky words: **the**, **is** and **I** as well as all the following sounds:

	Phase 2 graphemes
Week 1	s a t p
Week 2	i n m d
Week 3	g o c k
Week 4	ck e u r
Week 5	h b f l

Reading

All children will start on wordless books and will progress on to decodable books when their teacher feels they are ready. Wordless books are a crucial part of their learning journey aiding discussion, turn taking and understanding of vocabulary. We recommend you watch the following videos to help you support your child at home.

Supporting Wordless book

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>

Supporting reading at home

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>

Developing key skills

An important part of school life is keeping our classroom tidy and respecting our toys.

Over the term we'll be learning where to put things back where they belong before we move onto another activity

The children will be taught the phrase

"Choose it, use it and put it away"

Listening skills

We'll be listening to stories and engaging in lots of conversation about the term's books and topics.

Being active and developing fine motor skills

We'll be developing core strength through climbing, balancing, jumping, running, hopping and more.

All fun things you can do in your garden or local park

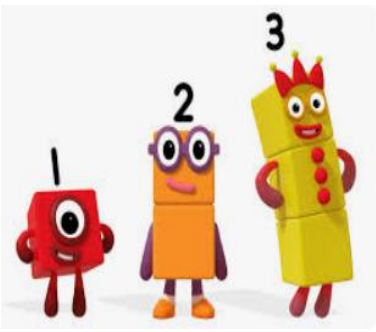
We'll be developing our fine motor skills through lots of cutting, threading, using pencils and funky finger activities. *Why not try some at home too.*

Being independent.

We'll be developing our independence skills through having a go and trying to do small tasks without asking for help straight away. We will be encouraging and praising the children who try to wash hands, open or peel their own fruit, take on and off their coats, shoes and wellies independently.

How can you help at home:

Continue to develop your child's life skills and independence with simple activities and games. Give lots of praise and positive reinforcement for doing things by themselves such as using a knife and fork or getting their shoes on ready for school.



Maths

In Reception we use a scheme called Mastering Number which uses the Cbeebies series 'Numberblocks' to engage the children with Maths.

During this half term, they will practise the skill of subitising, initially up to three objects (recognising how many there are without having to count them), as well as practising counting objects accurately by placing them in a line and touching each one. They will also learn how small numbers are composed of other numbers, such as 3 being made of 2 and 1.

Tapestry

At St Faiths we actively share what the children do each week as well as offering reminders for important events and activities. Please do take a look and use what we do to develop language and communication at home.

We also encourage you to share all the wonderful things you are doing at home onto Tapestry.

Class teachers regularly share Tapestry post in class. Many children love to show their birthdays and memories



Our Instagram

The EYFS team created a profile last year and actively share glimpses of class life and the wonderful provision they create each week.

Please use the QR code above to give us a like and follow.

The staff actively enter competitions and tag the profile to win resources and experiences for the children.

Working together

We want your child's time in school to be as successful as possible. Please let us know in the mornings if there is anything that might affect your child's behaviour that day, such as a bad night's sleep.

We also must be informed if anyone different is collecting your child. Agreed passwords are encouraged. We cannot let them go if we haven't been informed of a change. Thank you.

Diary Dates

Harvest show – Week 7 of term date to be confirmed

Family Progress Meetings (Parent's Evenings)

13th October 3.40pm – 5.30pm,

14th October 4pm – 6pm,

16th October 3.40pm – 5.30pm

Inset day 24th October