


Talk for writing: Supertato

Maths: Place value / Addition and subtraction

	Autumn 1
<p>Science</p> <p><b>Animals, including humans:</b> notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><i>Scientific skills: Research</i></p> <p><b><u>PLANT BULBS IN POTS OUTSIDE CLASSROOM</u></b></p>	<p>6 lessons (inc assessment) Ali planning</p> <p><b>Lesson 5</b> – Hygiene and keeping clean – bread – not really cheap bread! Discuss the meaning of the word ‘hygienic’ and why it is important to keep our hands clean. Children perform a simple test to investigate how germs spread and how good hygiene is connected to handwashing and keeping clean.</p> <p><b>Lesson 1</b> - Life cycle of animals To know how to name and order the stages of a life cycle of different animals. To know how to compare the life cycles of different animals by identifying and classifying the different life stages. Recap animal groups. Matching animals and babies Study and share life cycle of a butterfly.</p> <p><b>Lesson 2</b> – Humans growing To know the name and order the stages of the human life cycle. To know how humans grow and develop through each stage. To know how ask and answer a question to compare different human life stages Identify stages of human lifecycle and sort activities according to the stage in which they would begin. Discussion on differences in stages.</p> <p><b>Lesson 3</b> – To know what animals (including a human) needs to survive. If you were on a desert island what would you take/need? Which of these things are needed for survival? What are the 3 basic needs? Create a poster</p> <p><b>Lesson 4</b> – Keeping healthy To know why it is important to be active To test the effects of exercise on the human body. To know the important of eating a balanced diet. Create a eat well plate - group Investigate the effect of exercise.</p> <p><b>Lesson 6</b> – Animals including humans assessment.</p>

<p>RE</p> <p><b>God</b></p> <p>UC Unit 1.1</p> <p><i>Christianity NT (digging deeper)</i></p> <p>Enquiry question:</p> <p><b>What is God like?</b></p>	<p>Week 1: Parable of the sower. Children explore the meaning behind the parable and create their own seed packet to represent the good soil.</p> <p>Week 2: To know about the story of Jonah and the Whale from the Old Testament. Understand that this is from a different part of the Bible and is not a parable but does tell us something about God.</p> <p>Week 3: To know Christians believe God is loving, kind, fair and forgiving. (Jonah and the Whale)</p> <p>Week 4 – To know how Christians put beliefs into worship (spreading the word of God.) lesson linked to the parable of Jonah from lesson 3 teaching how god gives forgiveness. children then identify through drawing how Christians show their love for God.</p> <p>Week 5 – To know how Christian put their beliefs into practise in church through art. Children explore the art in church and relook at the parable of Jonah to produce their own stain glass windows like they would see in a church.</p> <p>Week 6 – I wonder question: if God is invisible, how do Christians describe God? Building on from last week focus on stain glass windows children look at different ways Christians have drawn painted or sculptured images God or his presence.</p>
<p>PE</p> <p><i>Real Pe - fundamental movement skills</i></p> <p><b>personal</b></p> <p><b>Real Pe – Dance creative</b></p> <p><i>Perform dances using simple movement patterns.</i></p> <p><b>Dance Focus</b></p> <p><b>Artistry</b></p> <p><b>Partnering</b></p> <p><b>Circles</b></p> <p><b>Shapes</b></p>	<p>Following real PE</p> <p>Medium planning/lesson guides and differentiation found on the platform</p> <p>Term focus – Personal Skills consisting of lessons developing</p> <p>Fundamental Movement of Coordination, Footwork and Static Balance on One Leg.</p> <p>The</p> <p>Lesson to consist of warm up, skill section, application through a game and reflection peer to peer talk time.</p> <p>Coordination</p> <p>Footwork</p> <p>Static Balance</p> <p>One Leg</p>

<p>Computing</p> <p><b>Use technology safely</b> and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Natterhub balance it</p> <p>Lesson 2.</p> <p><b>Recognise common uses</b> of information technology beyond school. Computing systems and networks – IT around us</p>	<p>Look at the uses of IT in school, home, world</p> <p><b>Lesson 1</b> - Look at the different purposes for IT use. Exploring the different APPs on the iPads. Choose 4 activities that must completed using an iPad – children will then explore and select the appropriate app to complete the task</p> <ol style="list-style-type: none"> <li>1. Draw a picture of supertato</li> <li>2. Create a theme tune (Garage band)</li> <li>3. Write an evil message from Evil Pea</li> <li>4. Create a news report about the actions of Evil Pea.</li> </ol> <p>Discuss the different APPs children have chosen to use.</p> <p><b>Lesson 2</b> – IT around us. I know how Information Technology helps us. Human Barcode activity. Discuss how the benefits of using IT</p> <p><b>Session 3</b> - Natterhub – Balance It Lesson 2</p>
<p>History</p> <p><b>Significant historical</b> events, people and places in their own locality.</p> <p><b>Plesiosaur Day</b></p>	<p><b>Full day - Plesiosaur Day</b></p> <p>Children learning about the plesiosaur, using the video on one drive. Learn about Mary Anning and why is she significant?</p> <p>Session 1 researching – learning about Mary Anning – who is she why is she a significant figure. Find out how fossils are made.</p> <p>Session 2 Children produce art work in the style of Andy Council, using the plesiosaur, considering landmarks from Lincoln.</p> <p>Session 3 – Dinosaur PE – creating a dinosaur dance to Jurassic Park theme song</p> <p>Session 4 – Dinosaur Rap. Can we create a new verse that includes a Plesiosaur?</p>
<p>Art</p> <p>To use a range of materials creatively to design and make products.</p> <p>Printing- artist Roy Lichtenstein</p> <p><b>Superhero pop art</b></p>	<p>Lesson 1 – Introduction to Pop Art with a focus on Andy Warhol. Look at printing and create their own prints using hands in his style.</p> 

Lesson 2 – Artist study – learn about Roy Lichtenstein and his Pop Art style.  
 Introduce Ben-Day dots. Create Lichtenstein’s sunrise using Ben day dots and primary colours.

Lesson 3 - Bubble wrap printing. Create the background for final piece.  
 Using cotton bud printing and limited colours paint a new superhero using Ben-Day dots.

Lesson 4 – add bold lines, cut out star explosion shapes and a chosen onomatopoeia feature word to the piece and finally add the Ben-Day superhero (created the previous week)



PSHE  
**Relationships**  
 Families and friendships  
 Making friends; feeling lonely and getting help  
**Safe relationships**  
 Managing secrets; resisting pressure and getting help; recognising hurtful behaviour  
**Respecting ourselves and others**  
 Recognising things in common and differences; playing and working cooperatively; sharing opinions

**Session 1** – I know what to do if I am feeling lonely or sad. Family and friends. colour monster focus on Making friends; feeling lonely and getting help. Read the story – make a worry monster.  
 Discuss how to get help if you are worried about a relationship or getting pressure from someone to do something you don’t want to do.

**Session 2** – Families  
 Discussion on why families are important and how they should make us feel. Why we need our family and what to do if you are worried. Create a piece of art – picture of your family and why they are important.  
 How are families similar/different?

**Session 3** positive/ negative relationship- the bruised apple circle time activity – followed up with group sort good and bad behaviour followed up with a drawing activity on what makes a good friend in different situations in school.

**Session 4 (During Marvellous Me Day)** Recognising things in common and differences- what makes us unique – play find someone who.

Music  
**Hands, Feet, Heart (Charanga)**  
 Style: South African styles, Afropop

5 lessons  
 Lesson 1 - Listen and appraise – Hands, Feet, Heart. Warm up games focusing on pitch and rhythm. Learn and perform the song so far.  
 Sticker only and Charanga resources (take video on iPad)

*Listen and Appraise  
Explore and perform with instruments and  
songs*

*Lesson 2 – Listen and Appraise – The Click Song by Miriam Makeba. Warm up games and songs. Play glockenspiels to Hands, Feet, Heart  
Sticker only and Charanga resources (take video on iPad)*

*Lesson 3 - Listen and Appraise – Mbube.*

*Opportunity to listen to other version and compare performances. [https://www.youtube.com/watch?v=HOIzRdDo\\_3I](https://www.youtube.com/watch?v=HOIzRdDo_3I)*

*<https://www.youtube.com/watch?v=oNcAs1iW-Us>*

*Lesson 4 – Listen and Appraise – Bring Him Back Home. Improvise and Compose around the piece Hands, Feet, Heart. Play with glockenspiels/hand bells.*

*Lesson 5 – Listen and Appraise – You Can Call Me Al. By Paul Simon. Warm up games, play along with glockenspiels and perform.*