



# St Faith's

Church of England  
Infant and Nursery School

## **POLICY FOR PUPIL PREMIUM AND SERVICES CHILDREN**

“Our inclusive St Faith’s family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all.”

*Oscar Romero .... “Aspire not to have more, but to be more.”*

### **Introduction**

As a Church School, the distinctive Christian values of respect, compassion, trust, justice, friendship and community are promoted through the experiences we offer to all our pupils, to give pupils the knowledge, skills and understanding that they require to lead confident, healthy and independent lives. We promote the teaching and understanding of fundamental British values in order to prepare pupils for life in modern Britain. We positively teach the values of democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Teaching the fundamental British values helps the children to become informed, active and responsible citizens.

This policy outlines the purpose, nature and management of Pupil Premium and Services children in our school. It reflects the consensus of opinion of all members of staff. It is based on current practice and has the full agreement of the governing body. The implementation of this policy is the responsibility of the Head teacher, teaching staff and support staff. It is our collective responsibility to raise awareness and that all policies are known, understood and used in an appropriate way.

It is the primary aim of this school to raise achievement for ALL children, regardless of their ability. This policy specifically outlines how our school will provide for children identified as disadvantaged, including Pupil Premium children and Services children.

### **Intent**

At St Faith’s we aim to ‘construct a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged, the knowledge and cultural capital they need to succeed in life.’ We seek to ensure that our curriculum provides experiences and opportunities for **all** children, particularly the most disadvantaged. Some children arrive at our school with poorer experiences than others, in both their learning, communication and play. What we do, through our curriculum, quality interactions and the opportunities we provide, potentially makes all the difference for children. It is our aim to ensure that children experience the awe and wonder of the world in which they live.

We aim to ensure that every child leaves our school excited about learning and determined to succeed, with ambition and a positive mindset. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives. We want to provide all children with the skills to enable them to confidently reach their full potential by building upon their self-confidence and self-belief.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims and ensure that for **all** disadvantaged children opportunities and experiences enable them to close the gap both socially and academically with their peers, as appropriate. We tailor what we provide to suit the needs of individual and small groups of children to ensure that our ‘St Faiths Family’, provides these children and their families with the best foundations for learning and life possible.

This is set out in our Pupil Premium Strategy, providing detailed support at three strategic levels. It focuses on training and CPD for different members of the team to provide upskilled support, provision and experiences to benefit all children, including those disadvantaged. The second level focuses on Targeted Academic Support initially focused to

meet the needs and close the gap for our disadvantaged children through intervention, additional group work and in-class support. The third level offers wider strategies to support wellbeing, behaviour and attendance working with our disadvantaged children and their families as needed.

### **Implementation**

The targeted and strategic use of Pupil Premium funding is used to meet our intentions and is used in a range of different ways, such as:

- To support the abilities, personal qualities and talents of all disadvantaged children.
- To ensure that appropriate provision and support is in place for pupils who belong to vulnerable groups; this ensures that the needs of the socially disadvantaged children are adequately assessed and addressed. Within this, we recognise that not all children identified as Pupil Premium are socially disadvantaged.
- To allocate Pupil Premium funding to reach the children who need it most and that it makes a significant impact on their education. For some children, this is very personalised in order to best suit their next steps.
- To stimulate children through extracurricular activities and through curriculum enrichment.

In order to best implement this, we have a range of provision in place to support children all children, with additional provision for our disadvantaged children. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher, focussed on overcoming gaps in learning
- Enhanced adult support, support when necessary
- Self-regulation and self-esteem strategies supported by the nurture lead and health coach and positive values work
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Funding activities that broaden the curriculum
- Provision of after school activities and the Fireflies Wraparound Care
- Additional opportunities within school to develop confidence and self-esteem e.g. Lego therapy, Forest school, Nurture support
- Family support to improve attendance and the wellbeing of children
- Careful planning and consideration of individual and family needs as they arise
- During periods of uncertainty e.g. national lockdowns, we provide additional support both financially through government grants and food vouchers and emotional support e.g. additional phone calls, doorstep visits and children invited into school.

### **Impact**

All our work funded by the Pupil Premium will be aimed at accelerating progress of all children so that the vast majority of children leave our school at, or above, the expected level in all areas of the curriculum. We also aim for every child to make progress that is good or better than expected, so that they have the best foundations for learning possible as they continue their learning journey.

Alongside this our impact can also be measured through the vast range of experiences we provide our disadvantaged children. These are tailored to meet the needs of groups and individual children and develop social skills, confidence and their cultural capital. We are aware that in developing these areas, impact can be measured academically but more specifically through the child's voice, wellbeing and their own personal gains. Both skills sets are vitally important to future life.

### **Reporting**

The Deputy Head teacher will meet termly with the assigned Governor to discuss progress and next steps. They will produce termly reports for the Head teacher and the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision and interventions children are receiving.
- Individual case studies may also be provided to show the intent and the impact on provision put in place for key individuals.

The Governors of the school will ensure that there is an up-to-date Pupil Premium Strategy in place detailing how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be regularly updated and published on the schools website.

### **Partnership with Parents**

Parents and teachers will work together for the needs of individual Pupil Premium children. We are always here to listen and support our families and will go the extra mile to do all that we can. This has included funding clubs and wrap-around care, providing PE kits and school uniforms and liaising with other services and charities for support. Our nurture lead plays a vital role in this tailored approach to supporting families. We also recognise that it is not always our PP children and their families who require this support. There are many families who lie just outside this criteria and we extend the support offered to these families too.

### **Junior School Transfer**

The school will liaise with local junior schools to provide information on Pupil Premium children.

Reviewed and approved by the governing body:	January 2026
Signed (Chair of Governors)	<i>Emile Van Der Zee</i>
Signed (Headteacher)	<i>Amanda Konrath</i>
Signed (Pupil Premium Champion)	<i>Lisa Kingston</i>
Date of Review	January 2028