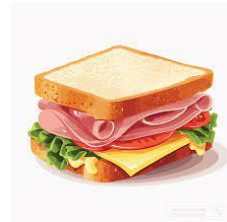




Food Glorious Food!

Welcome to Spring Term Two, the year is flying by and our Year One children are working so hard. Our amazing topic for this half term is called 'Food Glorious Food'. We will be thinking all about different foods and where they come from. In Science we will be learning about plants and their structures. This will include planting our own vegetables in the year one garden. We will also be continuing to identify seasonal changes with a focus of Spring.



In History, the children will be learning about the key events and people in the Great Fire of London - which started in a bakery on Pudding Lane! This will include the significant people we remember from this time and the timeline of events. In Music, the children will be inventing and composing short pieces of music while developing their understanding of pitch, beat and duration. They will explore these skills using a range of percussion instruments in a fun and practical way.

In DT, we are exploring different food groups and have the challenge to plan, make and review a healthy sandwich.

In PSHE, we are looking ahead and thinking about the different strengths we have. This then moves onto to considering why adults need to work and the different roles within our community. In RE, we will be continuing our learning from last term by exploring creation stories from a range of different religions.

We also have many carefully selected high quality texts for story time that link to Food Glorious Food, we cannot wait to start reading them. These include *The Tiger Who Came For Tea*, *The Lighthouse Keepers Lunch*, *Mr Wolf's Pancakes* and *The Runaway Pea*.

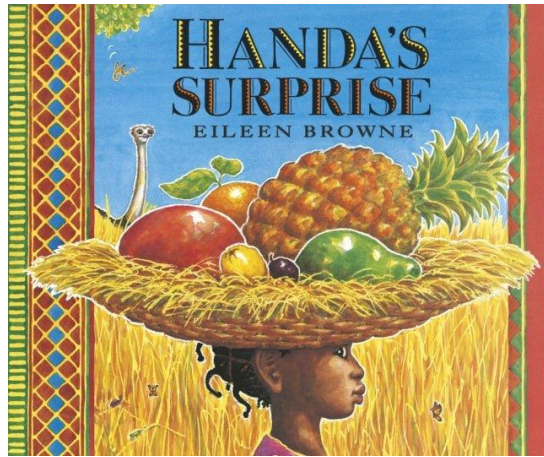
We will also be doing two PE sessions per week and continuing our Forest School journey.



*New vocabulary will include: parts of a plant – stem, bulb, petal, roots, leaf
Timeline, events, remember
Balanced diet, design, evaluate*

English

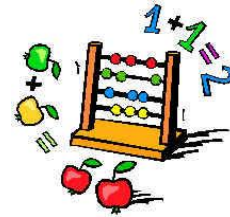
In English our Talk for Writing focus story is 'Handa's Surprise'. We will learn how to retell the story, describe Handa and her different fruits and explore new language. We will also learn all about suffixes and use these in our writing. Our learning will then move on to non-chronological reports. We will read lots about animals to learn the structure and then write our own focusing on The Great Fire of London.



New vocabulary will include: a range of adjectives, sub headings, question, title, words with the suffix est and er.

Maths

In Year One we follow a maths scheme called White Rose Maths. This term, we will cover: Place Value within 50, Length and Height and then Mass and Volume. This will extend our knowledge, enable us to recall and use number bonds and build on the learning we did in the previous term.



We will also continue our "Mastering Number" programme, using short, practical activities to develop pupils' confidence, and understanding of number. These are 10 minute daily sessions and are in addition to our maths lessons.

New vocabulary will include: longest, shortest, heavier, lighter, mass, number names to 50, greater, less, estimate

Phonics information and reading

As always, we place huge emphasis on the importance of regular reading practice both in and out of school. Every child will be allocated a Reading Practice group and will read three times with their group each week. Books will be changed each Monday.

Please ensure that your child brings their reading practice book and reading record to school each day so that we can assess and record their progress appropriately. Hearing your child read at least 3x a week is very valuable in developing their reading skills and their love of reading! We cannot emphasise this enough!!

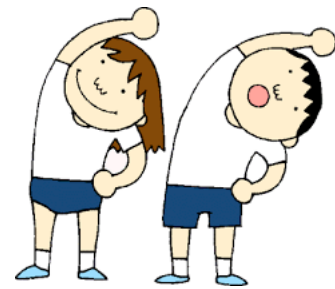
Our daily lessons will take the same format and build on the phonics teaching from last term. This progresses quickly and so practicing new sounds and spellings is vital. Please practise reading both tricky words, words with our new sounds in and also spellings at home. If you have any questions, please just ask your child's class teacher.



Extra helpful info

Children will be doing PE on different days throughout the term, so it is important that your child has their PE kit in school every week so that they can fully engage in activities. Long hair must be in a ponytail and earrings covered with micropore tape for safety.

All children will be taking part in Forest school again this term. We will inform you when it is your child's turn through a separate letter, along with any clothing they may need, so please keep an eye out for this!



Homework Challenges

These can be handed in at any point up until half term and be done in any format – photos, videos, writing, drawings, or any other type of artwork. Please choose from the following:

- Work with an adult to cook a family meal.
- Research the national dish of another country.
- Think about your favourite meal and what makes it so special to you
- Make your own picnic

Other Homework Ideas

These could be practised weekly.

Week 1

- Make toast and tell or write instructions of how to do it.
- Practise writing different words containing the sound 'ai'. Think about if this needs a, ai, ay or a-e and which one looks correct.
- Can you recall all number bonds to 10? Now use these to find bonds to 20.

Week 2

- Write the shopping list for your family.
- Can you write and order numbers to 50? What are these numbers made up of? E.g. 14 is one ten and four ones.

Week 3

- Practise forming numbers correctly, making sure that they all face the same way.
- Make up your own story using different objects.
- Compose and write a sentence using the word 'and'.

- Can you recall one more and one less than a given number? How fast can you recall them?

Week 4

- Retell the story of Handa's Surprise to your family.
- Write a simple sentence to tell your favourite part of the story.
- Practise writing one armed robot letters, remember they all start at the top and go down and back up again. Practise the letters m, n, r, p, b, k, h, k. What words can you make with these letters in?

Week 5

- Can you find out about your favourite animal and use this to write a report about them? Remember to explain if they are a mammal or reptile for example and how you know this.
- Write a letter to a friend to tell them their strengths and why they are amazing!
- Find different objects around your house and measure their length. Which is the longest?

Week 6

- Practise ordering numbers to create your own number line. Can you find out which number is missing? How do you know?
- Write a description of your favourite dinner.
- Share a recipe with a friend

