

Listening skills

- We will listen to stories
- We will talk about the books that we have read
- We will listen to our names in the register
- We will learn to stop when we are asked to.
- We will begin to learn how to listen to our friends when they are talking

How can I help at home?

- Read stories with your child as often as possible. Talk to them about what is happening, how the characters feel, what they think might happen next.
- If you ask your child to do something make sure that they stop and you have your attention before you ask them to do what they need to do
- Engage in conversation at meal times, encouraging them to wait and listen to others as they talk – one idea you may choose is one thing you remember you did today.

Key Vocabulary and questions

What happens next?

How do you know?

What do you enjoy?



Being active and developing fine motor skills

- We will be developing core strength through climbing, balancing, jumping, running, hopping and many more activities
- We will be exploring patterns with chalk and long handled paintbrushes
- We will learn to pour water from one container to another
- We will learn how to use scissors
- We will have the opportunity to push cars around the vehicle area
- We will learn how to ride the trikes
- We will develop our fine motor skills using screws, nuts and bolts
- We will learn how to put our coats on and zip them up and to put on our own shoes too

How can I help at home?

- Spend time outdoors as much as you can. Make use of the West Common, The Arboretum or local parks to explore. Allow children to take risks and explore their limits.
- Explore chalk, squeeze bottles, lids, pegs on a clothes line, playdough



Wellies

Please ensure your child has a named pair of wellies in Nursery. We go outside in all weathers.

We also encourage keeping a puddle suit in Nursery for rainy days. Please ensure it has their name in it.

Key Vocabulary

Run

Jump

Balance

Hop

Twist

Zip

Fine motor skills

We continue to work on the children's fine motor skills through the opportunities we give the children every day. For example...

- Water painting outside with a bucket of water and a paint brush.
- Drawing, painting, colouring on a vertical surface.
- Playing with playdough to pinch, roll, twist, prod and manipulate the playdough.
- Use pegs, children's tweezers, toy pipettes to play with objects and water.
- Build with wooden blocks, Duplo, Lego, K'nex. Play jigsaws, magnetic fishing games or 'tap a shape' type games to name but a few.
- Please share your fun on Tapestry!

We will continue to practise name writing with the children who are moving up to Reception in September. You can help your child practise this at home too. Please remember, we only use a capital letter for the first letter and the other letters are lower case.



Personal and Social Skills

- We will learn how to wash our hands when we have used the toilet and before we eat our food
- We will learn how to find our own snack and water bottle
- We will learn how to line up when we go for our lunch
- We will know how to feed ourselves when we eat our lunch or snack
- We will learn how to use the toilet independently
- We will learn how to wait our turn if somebody has something that we would like to play with.
- We will know that in our classroom there are only allowed to be 4 children in each other areas – e.g. water tray, creation area.
- We will learn how to ask a grown up for help if we are finding something tricky.

How can I help at home?

- Encourage your child to put on their own coat and shoes before coming to school.
- Encourage your child to wait if someone is playing with something they would like.
- Play simple games at home that encourage taking turns.
- Encourage using the toilet independently, including wiping when they have finished
- Encourage your child to ask 'help me please' if they are finding something tricky.

Key Vocabulary

Share

wait

thank you

Please

help me

my turn/your turn

Tuning into sounds

- We continue to listen to the sounds we can hear at the beginning of words.
- We will be talking about the sound (not the letter name) that our name begins with, for example Rupert begins with rrrrrrr not 'Ar' and Maggie begins with mmmmmm not 'Em'.
- We will find objects around the classroom beginning with the sounds e, u, r, b, h, l.

What can I do to help at home?

- Talk about the sound that is at the beginning of the names of the members of your family.
- Go on a hunt around the house to find things that begin with a h.
 - If your child is ready, introduce the game I Spy.

Please note we do not introduce what the letters look like in Nursery, we are listening to the sounds.



Songs, stories and mark making

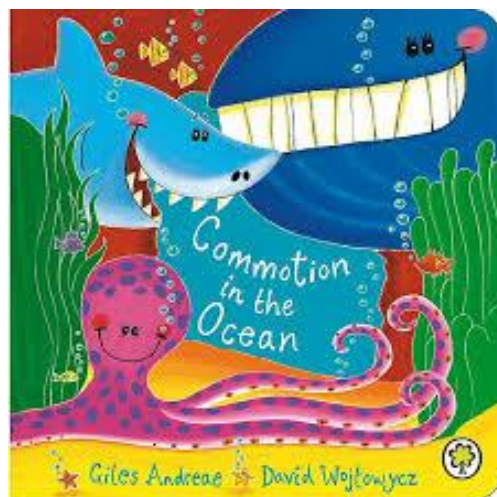
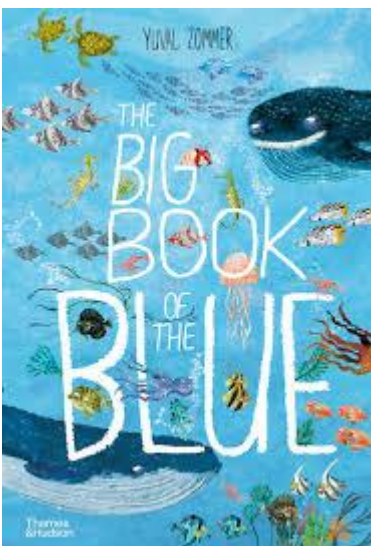
Songs and Stories

This term we will be focusing on the following books,

- *Commotion in the Ocean* by Giles Andreae
- *Clean Up* by Nathan Bryan
- *Snail Mail* by Sharon King-Chan
- *The Big Book of Blue* by Yuval Zommer
- You can support your child by reading these books at home, by maybe borrowing them from the library or watching retellings of them on You Tube.

Mark Making

- We will explore patterns using chalk on the playground
- We will explore patterns using paintbrushes and crayons
- We will use tools to make marks in playdough
- We will start name writing for those who are moving to Reception in September.





Maths

We will be consolidating all that we have learnt this year. We will...

- Practice the vocabulary of more and fewer.
- Practice using the language which describes where an object is such as in front of, behind, next to, beside, on top of, under etc
- Go over how numbers can be made up of other numbers.
- Look at number lines and which numbers are hidden or missing.

How can I help at home?

- Sing number songs with your child
- Count out utensils when laying the table for dinner
- Use number cards to make a number line and then hide a number and see if they can work out which is missing.

Key vocabulary

Count, touch, careful counting, number, missing, what comes next/before, more, fewer, less

in front of, behind, next to, beside, on top of, under

Sun cream

We ask that you apply suncream before coming to Nursery, and ideally an eight hour factor 50 cream, that does not require reapplying during the day. If you would like us to reapply your child's cream (which would be done after lunch and before going outside), we ask that you hand it to us when you drop off your child, as we don't have time to look through every child's bag to find out who has sun cream. Thank you.

Also, please remember to send your child with a named sun hat every day this term.



Early years food choking hazards



Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>
 It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>
 and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>

Choking hazards

The Food Standards Agency have guidance on how to avoid choking in under 5s. You can read it here...

[PowerPoint Presentation](#)

Please do read it as it is very important information.

Some of the key messages are when making your child's packed lunch please always cut up grapes and cherry tomatoes and any berries. Please do not send in any meat on the bone. Thank you.



Tapestry

If you have not activated your account to see all the wonderful things your child is doing at school, please speak to your child's teacher as soon as possible.

We also encourage you to share all of the wonderful things you are doing at home onto Tapestry. Each week we will be setting a challenge on Tapestry for you to complete and upload.

Key dates

Wednesday 10th June, 5pm- Talk about starting Reception (parents only)

Week beginning 15rd June- Visit new Reception class (more details to follow)

Monday 29th June- Mud Day (more details to follow)

Thursday 2nd July- Teatime event with new teachers.

Wednesday 8th July, 10.30- Sport's Day

Friday 10th July- School Fair

Wednesday 22nd July- Last day of school for summer.

See the whole school newsletter for more details!

Working together

We want your child's time in school to be as successful as possible. Please let us know in the mornings if there is anything that might affect your child's behaviour that day, such as a bad night's sleep.

We also must be informed if anyone different is collecting your child. We cannot let them go if we haven't been informed of a change. Thank you.