



Welcome to Year 1

We are looking forward to an
exciting year!

► Meet the staff – Picasso Bugs



Miss Savage



Mrs Madin



Miss Clark



Mx Ardley

► Meet the staff - Crickets:



Mrs Gill



**Miss
Frecklington**



Mrs Parkinson



Mrs Taylor

► Meet the staff - Ladybirds:



Mrs Kingston



Mrs Uzzell



Miss Clarke



Mx Ardley



Children can find the move from the foundation stage to key stage 1 difficult. We try to make the transition as smooth as possible.

Our Year 1 Classrooms

Everything is just a little bit bigger.

Still have toilets for each classroom.

Still have their own tray, peg and a place to put their book bag and water bottle.



Foundational Knowledge

Throughout Year 1 we aim for the children to have many amazing experiences.

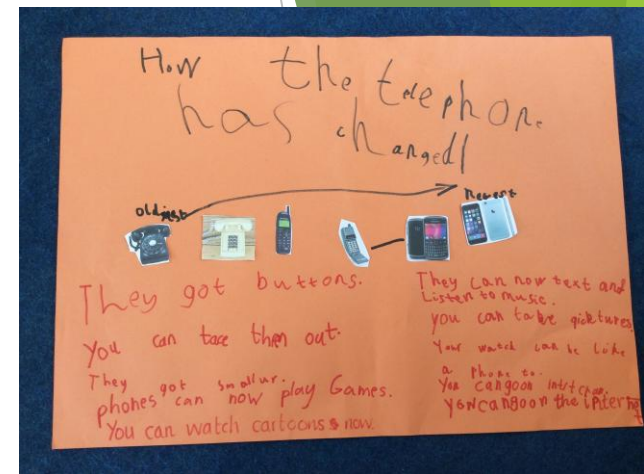


At the heart of all this we want them to develop their social, oracy, reading, writing and maths skills.

The children in Year 1 and 2 follow the Key Stage One Curriculum, rather than the Early Years Framework that they followed in Reception.

Throughout the year they will learn:

- ▶ Maths
- ▶ English - Reading, Writing, Phonics
- ▶ Science
- ▶ Art
- ▶ DT
- ▶ Geography
- ▶ History
- ▶ PSHE
- ▶ RE
- ▶ PE
- ▶ Music
- ▶ Computing



This year our topics are:

- *Fantastic Families*
- *A Starry Night*
- *Our Planet*
- *Food Glorious Food*
- *Home Sweet Home*
- *Terrific Toys*

Our Extra Curriculum

▶ Throughout the year we always aim to ensure that our children have as many experiences as possible.

▶ This year we have:

Visited the church

Made Pizzas at the Sycamore

Held a morning tea dance

Designed and made sandwiches

Visited Mrs Smiths Cottage

Visited the Lincolnshire Life Museum

Had a Morning in Nature And many more!





We are also very excited that our Year 1 Children also access Forest School.

This aims to develop social skills, independence and resilience. It all takes place outdoors, allowing the children time to explore, develop new skills and try a vast range of new activities.

On these days, the children will be asked to bring old outdoor clothing. You will be provided with a kit list and further information.





Forest School happens whatever the weather!

Making it easy:



- ▶ We still have a play-based curriculum, moving towards more structured activities within the first half term.
- ▶ We have an outdoor under canopy area for some outdoor activities.
- ▶ We also have a Quiet garden, story meadow, trim trail.
- ▶ We still do lots of practical activities and some child-initiated play,
- ▶ Reading and phonics will be taught in the same way
- ▶ A little bit more writing practise and maths will start to be recorded.

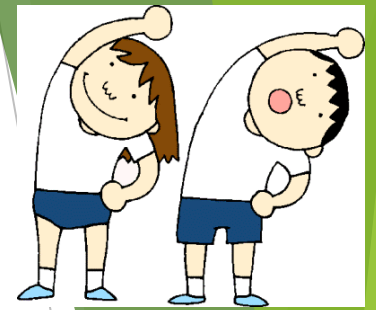
Beginning and end of the day:

- ▶ Children are dropped off and collected from the outside door to their classroom. These can all be accessed from the playground.
- ▶ We try to encourage independence, so the children enter on their own and put their own things away and get their reading books out ready for the day.
- ▶ They have their own tray in the classroom.
- ▶ We ask parents to say goodbye at the door.
- ▶ Please feel free to come and talk to us at the end of the day if you want to chat, we are always here.

Reading and Phonics

- ▶ As the children have been doing in Reception, we continue to follow the Little Wandle phonics programme. Phonics continued to be taught daily, with additional support built into the school day as needed through recap activities and interventions.
- ▶ Alongside the children will also be part of a Reading Practise group. We ask that children are also heard read at home. This is a vital part of their reading developing.
- ▶ Please comment and/or sign their reading diaries so we know you have listened to your child read. Do not feel like you have to read the whole book – little and often is best!
- ▶ Please ensure that your child has their book bag in school everyday.

PE:



- ▶ We ask that PE kits remain in school throughout the week and are kept on your child's peg in a draw string bag.
- ▶ PE will happen twice a week.
- ▶ PE kit – white T-shirt and black shorts and black pumps or trainers.
- ▶ PLEASE NAME EVERYTHING!!!
- ▶ We also have Snergy coming to teach additional PE.

Assessment:

- ▶ We do not continue to use Tapestry in Year one.
- ▶ We still take some photos and these are used as evidence of learning in your child's books.
- ▶ Our assessments continue termly, and we will keep you well informed of how well your child is doing.
- ▶ We hold termly family progress meetings and drop-in sessions for you to look at their work.
- ▶ We are always available to chat and answer questions too!
- ▶ At the end of the Year 1 the children are required to complete a Phonics Screening check.

How do we help your child to settle?

- ▶ Teachers meet to handover information about each child.
- ▶ We have arranged all change days and story times with our new classes before the holidays.
- ▶ Children will receive a letter from their new teacher telling them a bit about themselves.
- ▶ In September the transition to a new curriculum is gradual.
- ▶ We are aware they are still young. 😊

How can you help your child to settle?

- ▶ Talk enthusiastically about being in Year 1!
- ▶ Talk to them about what they have learned in school each day.
- ▶ Independence – getting ready for school and remembering own book bag and water bottle.
- ▶ Reading with your child as much as you can (daily) and writing in your child's reading book when they have read.
- ▶ Practising your child's spellings with them – the children in Year 1 will receive spellings each week.
- ▶ Look at the Year 1 pages on the school website and follow the Year 1 half termly newsletter. Here you will find out what our topics are, find ideas for homework projects and find suggestions for weekly homework activities.



**ANY
QUESTIONS?**