



Termly Learning Letter YEAR ONE

FANTASTIC FAMILIES!



Our first exciting topic for this school year is Fantastic Families. Within this topic we will explore different families, respect, our new class family and how kindness makes others feel through our PSE curriculum. We will also set up and begin to use our online learning platform Natterhub to support this. Natterhub will also form part of our computing curriculum as we create our own avatars and begin to explore online safety. In History, we will be learning about significant people from the past focusing on Florence Nightingale and why we still remember her today.

In science we are beginning our learning journey by furthering our knowledge of the human body. We will learn the name and use of different parts of the body and link this to our five senses which we will explore deeply through a range of different practical activities. Alongside this, our artwork will focus on portraits, using different media and then the portraits Picasso created.



This term our RE focuses on “What do stories from religious traditions teach us about God? During this unit of learning we will explore the meaning of different stories including parables from the Bible and stories from the Jewish Bible.

We also have many carefully selected high quality texts for story time that link to Fantastic Families. We cannot wait to start reading them. These include Elmer, Avocado Baby, Burglar Bill, We’re going on a bear hunt, Five Minutes Peace, The Singing Mermaid and Perfectly Norman.

We will also be doing PE, sessions with the sports coach and beginning our Forest School journey.



English

Children are continuing to practice correct letter formation in their handwriting, ensuring that letters are the correct size and are all facing the correct way. We are continuing to look at the sizing of our letters, focusing on ascenders and descenders and beginning to join some letters.

Through Talk for Writing, our focus story is 'The Three Billy Goats Gruff'. We will become very familiar with the stories through re-telling it orally and using a number of different writing styles to innovate our own versions of the story! We will also be developing our understanding of spelling, punctuation and grammar, the use of adjectives and writing carefully composed sentences. We will then be focusing on 'The Bog Baby' and designing our own!



Maths

In Year One we follow a maths scheme called White Rose Maths. This term, we will cover: Place Value and Addition and Subtraction. These units of work will further develop knowledge and skills in sorting, counting, comparing numbers and ordering numbers. We will also use and understand part, part whole models, number bonds and fact families to further develop our understanding of addition and subtraction.

Each term the consolidation of previous knowledge is also planned into the curriculum as needed for the individual class.



We will also start our "Mastering Number" programme, using short, practical activities to develop pupils' confidence, and understanding of number. These are 10-minute daily sessions and are in addition to our maths lessons.

Phonics information and reading

We place huge emphasis on the importance of regular reading practice both in and out of school. Every child will be allocated a Reading Practice group and will read three times with their group each week. Books will be changed each Monday.

Please ensure that your child brings their reading practice book and reading record to school each day so that we can assess and record their progress appropriately. Hearing your child read at least 3x a week is very valuable in developing their reading skills and their love of reading! We cannot emphasise this enough. Please remember, little and often has the most impact and you don't have to read a full book every time!

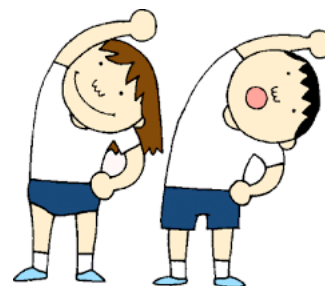
As we start the school year we will begin the next step in our phonics journey. Our daily lessons will take the same format and build on the phonics teaching from Reception. This progresses quickly and so practicing new sounds and spellings is vital.



Extra helpful info

Children will be doing PE on different days throughout the term, so it is important that your child has their PE kit in school every week so that they can fully engage in activities.

All children will be taking part in Forest school this year. We will inform you when it is your child's turn through a separate letter, along with any clothing they may need, so please keep an eye out for this!



Homework Challenges

These can be handed in at any point up until half-term and be done in any format – photos, videos, writing, drawings, or any other type of artwork. Please choose from the following:



- Create a family tree of your own family.
- Find out about other amazing people from history and what kind things they did for us!
- Create a healthy meal with your family and share it together.
- Create a family portrait using the knowledge you now have from creating self-portraits in school.
- Explore your senses at home by tasting new food, creating a dark den or going on a listening walk.

Other Homework Ideas

These could be practised weekly.

Week 1

- Talk together about your new class and your new friends.
- Practise writing your own name, making sure each letter is correctly formed.

Week 2

- Write a list using your phonics ready to go shopping.
- Try sorting different toys in different ways – this may be by colour, size or what it can do!

Week 3

- Practise forming numbers correctly, making sure that they all face the same way.
- Make groups of toys or pasta to match a given number.
- Make up your own story using different objects.
- Compose and write a question you would like to ask the Troll.

Week 4

- Retell the story of the Three Billy Goats Gruff to your family.
- Write a simple sentence to tell your favourite part of the story.
- Practise writing tall straight letters like l and t. What words can you make with these letters in?
- Practise counting forwards and backwards.

Week 5

- Create a Troll from the Three Billy Goats Gruff story. Can you write sentences to describe them? Remember to leave finger spaces between each word.
- Play collect it – who can find the most? Who has the least? How do you know?
- Practise writing capital letters – do you know what they all look like?

Week 6

- Practise ordering numbers to create your own number line? Can you find out which number is missing? How do you know?
- What other animals and baddies could be in our story about the Billy Goats. How could we change the story?
- Practise writing one armed robot letters r, n, m, p, k, h, b – make sure that you ALWAYS start at the top and go down and back up!

Week 7

- Explain to your family all about the Bog Baby and what they like to do. Share the story together.
- Can you write a sentence to describe how you are kind to your year 1 friends?
- How many ways can you make 10?