

Medium Term Planning – Year 1

Autumn 1

Fantastic Families

English Text – The Three Billy Goats Gruff

Subject National Curriculum	Prior Learning	Year One
Science Animals - humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Functions of the body – superpowers. <i>Scientific skills: research</i>	Children at the expected level of development for ELG: Knowledge and Understanding of the World – would have explored the natural world around them, making observations and drawing pictures of animals. Children will have experience of describing what they see, hear and feel when they are outside, using all senses in hands on exploration and understand the key features of the life cycle of an animal. Children will have some knowledge of trees in their local environment and how trees can change dependent on the seasons.	Lesson 1: Naming and labelling parts of the body. What body parts can't we see? Why do we need these? Lesson 2: Introduce the senses – which body part is needed for which sense and why? Exploring the senses more deeply – Senses experiment – What can I hear in different places? Lesson 3: Exploring the senses more deeply – smell, taste – tasting different foods that are unusual to them. Lesson 4: Sight - What would it be like if one of our senses didn't work? Activities blind folded and a dark den. Lesson 5: Senses in nature – outdoor learning
RE What do stories from religious traditions teach about God? What can we learn from other stories? What does the New Testament teach Christians about God? What does the Hebrew Bible (Old Testament) teach Jewish people about G-d? How do stories in the Bible help people to understand God's nature? <i>To understand that stories can mean different things to different people.</i> <i>What does this learning mean to me?</i> <i>I think</i>	What is meant by special and sacred Children begin to develop an understanding of Jesus and why he was such a special baby. They will have also explored what makes people special to them and the importance of stories.	Lesson 1 – Starting point – What do these key pictures make you think about? The importance of storytelling and how it has existed before writing, not all historically accurate or true but help to bind communities together. Many stories share key messages and teach people important messages. People may believe in different messages as they understand the story from their own point of view. Story telling – The three little pigs and The Three Little Wolves and the Big bad Pig – the same story can be viewed from different ways Lesson 2 – New Testament – explore how it is made of different stories to teach Christians about God through the good news of Jesus. These stories/parables help believers to learn how to live their life. Godly play session – The Parable of the Lost Sheep Key message Christians believe God is like a forgiving father, we can learn from poor choices Lesson 3 – New Testament – The Parable of the lost (prodigal) son or the lost coin – Stories of the bible How does this help people to understand the world? How does it teach us how people should lead their lives? Key message Christians believe God is like a forgiving father, we can learn from poor choices Lesson 4 – New Testament - The Parable of the Good Samaritan –How does this help people to understand the world? How does it teach us how people should lead their lives? Church visit for the story. Key message Christians believe God is like a forgiving father, we can learn from poor choices

		Lesson 5 – Old Testament - Hebrew Bible – Judaism – How do these stories help Jews to learn about G-d? Explore the Jewish narrative of Moses: A special baby – found in the Hebrew Bible – How does this help people to understand the world? How does it teach us how people should lead their lives? Lesson 6 – Hebrew Bible – Judaism – Moses and the Red sea and the 10 commandments - How does this help people to understand the world? How does it teach us how people should lead their lives? The importance of rules (link to school rules and rules at home) Lesson 7 – Can any story teach us an important lesson? Recap the parables and those from the teaching of Judaism. Look also at our favourite class stories and explore how all stories can help us in making good choices.
Computing <i>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</i> <i>Recognise common uses of information technology beyond school.</i> <i>Computing systems and networks.</i> <i>Technology around</i>	Use of technology beyond and the school and at home. Use of different technology in play and used for a purpose. Opportunities to explore different technology as they recreate experiences and what they have seen others do in their play.	<i>Time should be taken to set up/introduce the children to their Natterhub profile.</i> Lesson 1 – Natterhub introduction – making avatar and logging on, Chat it 1 – avatars (PSHE link) Lesson 2 – Look at the use of technology at home and at school and how the children use it. How has it changed over the years and why does this need to us to stay safe? Share some pictures / real objects of old tech and discuss how changed. Link this to internet safety and use tech safely. Buddy the dog. Lesson 3 – Natterhub Question it – lesson 1 PSHE Lesson 5 - Natterhub – Being kind – Feel it lesson 1 (PSHE link) PSHE Lesson 6 – Natterhub – Feel it lesson 2 (PSHE link) PSHE Lesson 7 – Natterhub – Feel it lesson 3 (PSHE link)
History The lives of significant individuals in the past who have contributed to national and international achievements. <i>Florence Nightingale</i> Significant historical events, people and places in their own locality. <i>Plesiosaur day</i>	Children will have had opportunities to be guided and involved to make sense of their physical world and their community. The frequency and range of children's own personal experiences will have increased from their knowledge and sense of the world around them – from visiting places to meeting important members of society such as police officers, nurses and firefighters. Children at the expected level of development for ELG: Past and Present will have talked about the lives of the people around them and their roles in society; - Know some similarities and differences	4 lessons Florence Nightingale- Look at who she is, what did she do? Why is she famous and what has she achieved? - To know who Florence Nightingale was. - To know why Florence Nightingale was important as a female nurse - To know why we still remember Florence Nightingale and how this links to nursing today. – Nurse Visit - To know the importance of the plesiosaur in our St Faiths Family.

	between things in the past and now, drawn on their experiences and what has been read to them in class; as well as understanding the past through settings, characters and events encountered in books read in class and storytelling.	
PE Synergy coach Team games Real Pe – fundamental movement skills Personal Coordination Footwork Static Balance One Leg	Children have learnt to move in a range of ways with control and safety. They have practised this through provision and also more formal PE lessons. ELG – Gross motor Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing	 Fundamental Movement Skills  Coordination Footwork  Static Balance One Leg
Art To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Drawing -Picasso portraits Self, family, Picasso portraits	ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Throughout our EYFS the children have the opportunity to be creative in a range of different ways. This is through different planned activities and also in self-chosen provision. Here they develop fine motor skills alongside side art skills such as painting, drawing, modelling and designing.	5 lessons Lesson 1 - To be able to draw and paint to share my ideas. <i>Self portrait - face pencil drawn</i> Lesson 2 - To be able to draw and paint to share my ideas. <i>Self portrait – face watercolours</i> Lesson 3 – To be able to draw and paint to share my ideas. <i>Drawing my family -how to draw a person's body</i> Lesson 4 – To be able to name a range of artists. To be able to make links between their work and that of famous artists. <i>Picasso portraits - draw pencil line.</i> Lesson 5 – To be able to name a range of artists. <i>Picasso portraits - paint. Use one colour and make different shades of it. Choose a shade to paint their hair, one for their eyes, face, etc. Talk about how Picasso used colour to reflect his mood.</i>
PSHE Relationships Families and friendships	ELG: includes: Self-Regulation - Show an understanding of their own feelings and those of others, and	1.To know our school rules and what respect looks like. What are our school rules? What are our class rules? Being polite to others, sharing and taking turns. How do we show this in our classroom? What does it mean to share? Scenarios to explore. Focus on respect.

Roles of different people; families; feeling cared for Respecting ourselves and others How behaviour affects others; being polite and respectful To describe ways that some people can be unkind online.	begin to regulate their behaviour accordingly. Managing Self - Explain the reasons for rules, know right from wrong and try to behave accordingly. Building Relationships - Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. Our children are taught about relationships, different people and families and respect through play, sharing, stories and planned activities.	2. Natterhub –Getting started – an introduction to Natterhub, avatars – Chat it lesson 1 (computing link) 3. To name and know how different people care for them. Mind mapping people who care for them e.g parents, siblings, grandparents, relatives, friends, teachers. How do they care for you? Annotate ideas on a flip chart. 4. To know what it means to be a family and how families are different, e.g. single parents, same sex parents etc. Sorting photo's to discuss differences in families. 5. Natterhub – Being kind – Feel it lesson 1 (computing link) 6. Natterhub – Being kind – Feel it lesson 2 (computing link) 7. Natterhub – Being kind – Feel it lesson 3 (computing link) 8. To know who to speak to if they are worried About the importance of telling someone – and how to tell them – if they are worried about something in their family. Trusted Adults Discuss situations when somebody's body or feelings might be hurt and whom to go to for help. Discuss what it means to keep something private, including parts of the body that are private –Pantasaurus.		
Handwriting Penpals handwriting scheme, extended to suit needs of year group. This is personalised as needed for different classes.	Following on from Penpals in Reception. Correct formation was taught now focusing on positioning and size.	USE OF HANDWRITING LINES, DAILY SHORT BURST ACTIVITES, FINE MOTOR GROUP AS NEEDED Week 1 - name writing and use of handwriting lines 6 weeks of lower-case letter following Little Wandle Handwriting Programme Week 2 – c a d g o q Week 3 – e s f l i t Week 4 – j u y m n r Week 5 – b p h k v w Week 6 – x z (moved k due to our formation) Week 7 – assess and review Week 8 – practise		
Reading for Pleasure texts	Why these? High quality texts chosen using Pie Corbett's reading spine, CLPE (Centre for Literacy in Primary Education) suggested texts and Reading reconsidered by Doug Lemov. The text support the topic, aim to develop further discussion and deepen knowledge and vocabulary.	Elmer Burglar Bill Love Monster Side by side Washing up – Michael Rosen A first Book of Poetry STORY TELLING SESSION EACH WEEK	Avacado baby Five minutes peace The Littlest Dinosaur Perfectly Norman Eddie and the Shreddies – Michael Rosen	We're going on a bear hunt The singing mermaid The Lion Who Wanted Love
Music Topic Songs		Head shoulders knees and toes and other versions Ive got a body, a very busy body Them bones Love is like a magic penny		