

St Faith's Church of England Infant and Nursery School: Talk for Writing Toolkits

Our vision: Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all. "Aspire not to have more, but to be more." (Oscar Romero)

Talk for Writing Planning – Autumn 1 – The Bog Baby

Additional Friday Story telling sessions

Additional adventure club

Week 1

	<i>Learning Intention</i>	<i>Story and Language development</i>	<i>Focus / Modeling</i>	<i>Activity / Short burst writing</i>
<u>Session 1</u>	To listen and comment on a new story To know how to order and begin to retell a story	Read to the children the story of The Bog Baby Allow them to comment throughout	Discuss story together What did we like? Not like? What questions do we have? <i>Adult to scribe, add to washing line</i>	Children to create their own story mountain to retell the story. This can be drawn or pictures stuck. Encourage retelling throughout.
<u>Session 2</u>	To retell using actions and key vocabulary the story To know how to use like to explain in a sentence	Text map the beginning of the story (green section) Retell together and add actions, rehearse stood up Vocabulary: boggly, sucked	<i>Focus on the sentences:</i> He had ears like a mouse and wings like daisy petals. Teach the use of like in the sentences to explain ideas. Model using this to describe yourself e.g. I can run like a cat. I can read like my mum. I have hair like a mermaid. I have eyes like the sparkly sea.	Children to describe themselves including like LA – I can and I have simple sentences
<u>Session 3</u>	To retell using actions and key vocabulary the story To leave finger spaces between my words	<i>Vocabulary development – wild thing – what does this mean?</i> Text map the middle of the story (blue section) Retell together and add actions, rehearse stood up.	Focus on the sentence - He wasn't meant to eat cake or walk on a lead or sleep in a tub or be tickled. Model using this to describe self I was not meant to Get out of bed Run in the corridor	Children to use modelled sentence to describe self. HA – include and to join ideas.

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<u>Session 4</u>	To retell the beginning of a story To compose a simple to predict what happens next	<i>Vocabulary development – back where he belonged – what does this mean?</i> Text map the end of the story (red section) Retell together and add actions, rehearse stood up. <i>Add text map to the washing line</i>	Create a role on the wall for the Bog Baby. Large paper, outline of Bog Baby – annotate around image what we know about the character. Scribe inside the Bog Baby the type of character he is. Model using this to write simple sentences to describe the Bog baby.	Children to write a character description of the bog baby. LA – word bank to support HA- using and to join ideas. Creative table – making a bog baby - collage
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Week 2 – own Bog Baby

	<i>Learning Intention</i>	<i>Story and Language development</i>	<i>Focus / Modeling</i>	<i>Activity / Short burst writing</i>
<u>Session 1</u>	To write simple sentences to describe ending each with a full stop.	Retell using the text map together with actions and stood up.	Introduce the children to your bog baby – special box, a cosy bed and a bog baby inside. Develop awe and wonder as they want to meet her. Describe to the children what she looks like and how she moves. Share with what she likes. Tell the children that you have started to make a book about your Bog Baby and share this with them. Read together 2 simple sentences. Model writing a third ending with a full stop.	Creating own book – My Bog Baby – looks like how they move and their likes. Children to create the first page of their book.
<u>Session 2</u>	To write simple sentences to describe ending each with a full stop.	Retell using the text map together with actions and stood up. Read together model book so far.	Meet the Bog Baby again, making sure the children understand how special she is. Explain to the children where you keep her and why How did you look after her? Read together 2 simple sentences. Model writing a third ending with a full stop.	Creating own book – My Bog Baby – where I kept him and what I did Children create the second page of their book.

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<u>Session 3</u>	To write simple sentences to describe ending each with a full stop.	Retell using the text map together with actions and stood up. Read together model book so far.	Meet the Bog Baby again, making sure the children understand how much I look after her. Explain to the children that she is a Bog Baby and so needs live in a wood etc. Read together 1 simple sentence. Model writing a second ending with a full stop.	Creating own book – My Bog Baby – what does he need, so has to go home Children create the third page of their book.
<u>Session 4</u>	To write simple sentences to describe ending each with a full stop.	Retell using the text map together with actions and stood up. Read together model book so far.	Meet the Bog Baby again, making sure the children understand how much I look after her. Explain to the children that I will need to take her back home. Read together 1 simple sentence. Model writing a second ending with a full stop. I love her but she had to back where she belonged.	Creating own book – My Bog Baby – I love them but they had to back where they belonged. Children create the final page of their book. Make Bog Baby Take photo and add to front of the book.