

St Faith's Church of England Infant and Nursery School

Our vision: Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all. "Aspire not to have more, but to be more." (Oscar Romero)

THE TEACHING OF HANDWRITING PLANNING AND PROGRESSION GRID

SUPPORTED BY PENPALS HANDWRITING PROGRAMME

	Autumn	Spring	Summer
EYFS – Nursery	<p><i>Large up and down movements</i> <i>Lines – up and down</i></p> <p>Bikes Streamers and pom poms</p> <p>Rollers for painting Stampers Stubby paintbrushes Threading cotton reels Squeezy scissors</p>	<p><i>Large side to side movements</i> <i>Round and round movements – clockwise</i> <i>Closed circles</i> <i>Focus on developing a comfortable pencil grip</i></p> <p>Outside Bikes Building obstacle courses Bats and Balls</p> <p>Paintbrushes – chunky Chunky chalk Chunky pencils Threading picture cards Class and Squeezy scissors</p>	<p><i>Cross body movements</i> <i>Anti-clockwise movements</i> <i>Develop a comfortable pencil grip</i> <i>Name writing</i> <i>Writing some letters accurately.</i></p> <p>Outside Bikes Streamers Building Obstacle Courses Bats and Balls</p> <p>Paintbrushes Chunky chalk Chunky pencils Class Scissors</p>

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<p>EYFS – Reception</p>	<p><i>Individual letter formation in line with Little Wandle phonics teaching</i> <i>Funky fingers in provision</i></p> <p>Pencil play and fine motor skills Dots Straight lines and crosses Circles and Waves Left to right orientation</p>	<p><i>Fine motor intervention and additional support in place</i> <i>Focus on correct formation</i></p> <p>Long-legged giraffe letters One armed robot letters</p>	<p><i>Fine motor intervention and additional support in place</i> <i>Focus on correct formation</i></p> <p>Curly caterpillar letters Zig-zag robot letters</p> <p>Practising all letter families</p>
<p>Year 1</p>	<p><i>Handwriting lines introduced for all children – sizing focus.</i> <i>Fine motor intervention in place as needed</i></p> <p>Long-legged giraffe letters Digraph ll Long-legged giraffe capital letters One-armed robot letters One-armed robot capital letters Curly caterpillar letters Digraph ff and ss Curly caterpillar capital letters</p>	<p><i>Focus on ascenders and descenders and spacing</i> <i>Opportunities through dictation in phonics to write with automaticity.</i></p> <p>Zig-zag monster letters Digraph zz Zig-zag monster capital letters Practising all letter families Numbers 0-9 Numbers as words 0-9 (in line with spelling) Digraph ck and qu Long vowel phonemes</p>	<p><i>Focus on automaticity.</i></p> <p>Ch unjoined Diagonal join to ascender e.g. ch Ai unjoined Diagonal join no ascender e.g. ai. Wh unjoined Horizontal join to ascender e.g. wh Ow unjoined Horizontal join no ascender e.g. ow</p>

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		Numbers 11-20 Spacing of words and numbers	
Year 2	<p><i>Children use lined book.</i></p> <p><i>Handwriting lines remain for children were handwriting is not yet automatic.</i></p> <p><i>Diagonal join to ascender - ch,th</i></p> <p><i>Diagonal join no ascender - ai, ay</i></p> <p><i>Diagonal join no ascender – ir, er</i></p> <p><i>Horizontal join to ascender – wh,oh</i></p> <p><i>Horizontal join no ascender – ow, ou</i></p> <p><i>Diagonal join to e – ie, ue, oe, ve</i></p> <p><i>Ee</i></p> <p><i>Diagonal join no ascender – le</i></p> <p><i>Number writing within 100</i></p>	<p><i>Handwriting intervention</i></p> <p><i>Diagonal join to anticlockwise letters ae, igh, dg, ng,</i></p> <p><i>Horizontal join to anticlockwise letters – oo, oa, wa, wo</i></p> <p><i>Mixed joins for three letters – air, ear, oor, our, ing</i></p> <p><i>Size and spacing – wh, is, fi, gg, le</i></p>	<p><i>Building on diagonal join to ascender ck, al, at, el, il, ill</i></p> <p><i>Building on diagonal join no ascender ui, ey, aw, ur, an, ip</i></p> <p><i>Building on horizontal join to ascender ok, ot, ob, ol</i></p> <p><i>Building on horizontal join no ascender oi, oy, on, op, ov</i></p> <p><i>Building on diagonal join to anti-clockwise letters – ed, eg, ic, ad, ug, dd, ag</i></p> <p><i>Building on horizontal join to anti-clockwise letters – oc, og, od, va, vo</i></p> <p><i>Joins to s</i></p> <p><i>Joining ed and ing</i></p> <p><i>Practising capitals</i></p>