St Faith's Church of England Infant and Nursery School

School Development Plan Priorities: A Parent/Carers Guide 2026-2027

Every year as a school we have key priorities that we have identified based on our self-evaluation.
These key priorities always focus on improving the teaching and learning across school.

Our priorities for 2026-27 are:

- To empower children to shape a more just and hopeful world — starting within their own school community.
- To continue to raise achievement and accelerate progress in EYFS by further developing indoor and outdoor environments to ensure highly stimulating, communication-rich spaces.
- To ensure that the curriculum continues to achieve its aims for all children and is equally ambitious for all learners.

Below you will find a short summary of our foci for 2026-27; what these mean for your child, and how you can support your child at home.
Please do not hesitate to contact us at school if you would like to know more.
Thank you so much.

"Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship. We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated, and our genuine love and high expectations make a difference to all." "Aspire not to have more, but to be more." (Oscar Romero)

Focus 1: To empower children to shape a more just and hopeful world — starting within their own school community

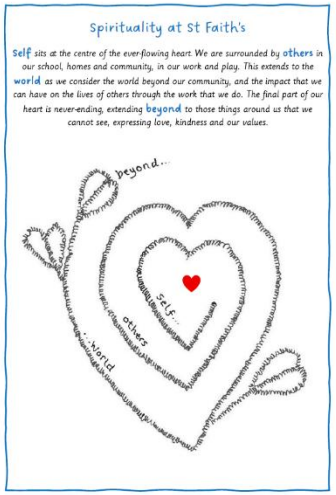
To inspire children to become thoughtful, courageous changemakers. We want to help our children identify any issues of injustice, respond with confidence, and take responsibility for driving positive change, linked to our spirituality ethos (Myself, others, world, beyond).

What this means for your child:

- We will be embedding the new Lincolnshire Agreed Syllabus for RE, building it into RE across the school throughout the year.
- We will be continuing to embed our shared approach to spirituality across all aspects of the curriculum, using our spirituality heart (below).
- We will introduce our children to our newly developed outdoor areas: our Friendship Garden (funded by the FOFS), a larger Peace Garden and a Games Garden.
- In Years 1 and 2 the children will all vote for our School Council and this team of Leaders of Change will be established.
- We will together identify a real and relevant issue termly, and a community to support, linked to key areas of social justice (racial justice, sustainability, and environmental care).
- All children will become Agents of Change and, supported by their Leaders of Change, will create action plans to outline the action they are working towards. This includes how and when they will achieve their goals.

What you can do to support your child at home:

- Take time with your child to discuss their day, finding out about what have been doing, learning and enjoyed. Try using questions such as, 'What was the best thing about your day?' rather than an open-ended 'What did you do today?'
- Discuss with your child our symbol of spirituality and the concept that it starts with self, then others, then the world and beyond. Share together what this means for you.
- Discuss our focussed value of the half term and the different ways you can show this at home. Spot values in action at home.
- Talk to your child about our new Friendship Garden and how this supports their love of stories and reading.
- Discuss together the new Peace Garden and how the children use this area. This may include thinking about how you relax and are peaceful at home and how this makes you feel.
- Speak to your child's class teacher if you are unsure about anything or would like any further information about any area of the curriculum or school life!



Focus 2: To continue to raise achievement and accelerate progress in EYFS by further developing indoor and outdoor environments to ensure highly stimulating, communication-rich spaces

To continue to develop our learning environments by enhancing and further developing high-quality indoor and outdoor provision, creating stimulating, accessible, and communication-rich spaces that maximise pupil engagement, independence, and academic progress and foster independent exploration, purposeful play, and rapid language acquisition.

What this means for your child:

- We will ensure that the curriculum is adapted and expertly developed further to maintain its quality and effectiveness for all learners, irrespective of their starting point.
- We will be further defining key zones for learning and updating the resources in each zone to ensure all children can access all provision, and the resources allow for a progression of key skills, for example the Water Investigation Area, the Mud Kitchen.
- We will be revising key documents to share our consistent approaches to Early Reading and Phonics, Early Writing and Communication and Interaction.

What you can do to support your child at home:

- Share special times together making memories and talking about what you are doing, e.g. walks on the common, film and PJ nights and star spotting! The possibilities are endless!
- Celebrate your child's achievements with them, and the progress they are making.
- Share stories together and promote a love of reading with your children.
- Read your child's half termly newsletter, discuss this with your child and have a go at a homework challenge or two!
- Remember for any concerns **we are all here to support you and your families,** so talk to us.
- Read our weekly newsletters to keep up to date with all the brilliant developments taking place in school.

Focus 3: To ensure that the curriculum continues to achieve its aims for all children and is equally ambitious for all learners

To ensure that the curriculum continues to achieve its aims for all children and is equally ambitious for all learners, whilst strengthening opportunities for everyone to flourish spiritually.

What this means for your child:

- We will continue to hold Information Talks for families for agreed subjects to enable parents and carers to have a clear understanding of certain curriculum areas e.g. Reading and Phonics, Talk for Writing, Drawing Club.
- We will continue to plan and deliver a range of enrichment experiences in all year groups, linking to our topics each term.
- We are continuing to focus on language and vocabulary development through planned learning, story times, and a range of activities.
- We will continue to use a range of high-quality stories and texts within school. These will not just be accessed through story times and our English curriculum but extend into all areas of learning and reflect the amazing diversity and inclusive nature of our St Faiths family.
- Through high-quality teaching, spirituality and the British Values will be further embedded in the curriculum, developing your child's understanding and awareness.

What you can do to support your child at home:

- Talk, talk and talk some more - about anything and everything! Examples include around the dinner table, let everyone share news about their day etc. The more practice your child has had holding a conversation, the better communicator they will be.
- Read, read and read some more! Reading with your child at home is wonderful and makes a real difference to your child's reading progress and will help to develop their confidence and love of reading. Try to build in a regular daily reading slot to hear your child read. Our lives are so busy but 5 minutes a day can make a real difference. This doesn't always have to involve a book; you could try story telling too and even make up your own stories!
- Ensure that your child has their school reading book in school every day as they will need this during the reading practise sessions.
- As well as reading your child's school reading book, continue to share and enjoy all books such as the one they have from our library, particularly at bedtime. As your child listens to you read aloud, they will continue to develop their own reading ability. Remember to discuss new vocabulary and try to use it within different contexts together. Talk to your child about what they are reading and predict what may happen next, describe characters and different settings.
- Encourage your child to write for a purpose e.g. a shopping list and allow them to apply their phonics, rather than spell every word as we would!
- Provide a comfortable place for your child to write and value the writing they produce. You may not be able to read it but ask them to read it to you!
- Start a vocabulary notebook when new words are kept and defined in a child friendly way.

If you have any further questions, please come and ask! Thank you.