

St Faith's Church of England Infant and Nursery School: RELIGIOUS EDUCATION OVERVIEW

Our vision: Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all.

"Aspire not to have more, but to be more." (Oscar Romero)

RE Curriculum Overview - Year 1

<u>Autumn 2: How are stories and celebrations linked</u>		
Key Questions	Prior Learning	Sequence of learning
<p>What Christmas and Hanukkah (Chanukah) mean to Christians and Jewish people?</p> <p>What are the stories behind these festivals?</p> <p>How these festivals are celebrated?</p> <p><i>What does this learning mean to me? I think</i></p> <p><i>Consider ways in which festivals and celebrations bring people together and make them feel they belong</i></p>	<p>Christmas -</p> <p>Why is Jesus special to Christians?</p> <p>In Reception the children learnt the importance of different stories and what these mean to groups of people.</p>	<p>Lesson 1 - Why do Christians celebrate Christmas? Retelling the Nativity story - which characters are the most important and why? What do Christians believe and why do they believe that Jesus is special? Look at paintings/stained glass windows and how these link to story.</p>
<p><u>Vocabulary</u></p> <p>Celebration Story Remember Christmas Hanukkah</p>	<p>Last half term we considered what stories teach different people about God? How can learn from</p>	<p>Lesson 2 - The Christmas story according to the Gospels - Matthew and Lukes account - how are they the same and how are they different? Why so people retell the story? Share different versions of the Christmas story. Consider a range of greeting cards and design own.</p>
<p>Substantive Knowledge:</p> <p>Christmas: Christians believe that Jesus is the Son of God - incarnation.</p> <p>Hanukkah: a Jewish celebration of religious freedom, perseverance, and the triumph of light over darkness.</p>		<p>Lesson 3 - Case study of a child - How do Christians prepare for Christmas and how do they celebrate it? How do these traditions bring communities together? Include other ways of celebrating Christmas around the world. E.g. Christmas in Australia</p>
<p>Disciplinary Knowledge:</p> <p> Believing (Theology): Why do Christians believe that Jesus was special?</p>		<p>Lesson 4 - What is Hannukah and why do Jewish people celebrate it? The story of Hanukkah. What do Jews believe?</p>

St Faith's Church of England Infant and Nursery School: RELIGIOUS EDUCATION OVERVIEW

Our vision: Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all.

"Aspire not to have more, but to be more." (Oscar Romero)

<p> Thinking (Philosophy): Why do people re-tell stories?</p> <p> Living (Human & Social Sciences): Why do we like to celebrate with others?</p>	<p>other stories?</p> <p>The focus on stories will be followed on in this unit.</p>	<p>Lesson 5 - Case study of a child. How do Jewish people celebrate Hanukkah? What are the traditions? How does these traditions bring communities together?</p> <p>Lesson 6 - How do different festivals and celebrations, such as Christmas and Hanukkah, people together and make them feel they belong? Why do so many people celebrate Christmas? Describe how these stories link to actions. Link to case studies and then to self.</p> <p>Assessment</p>
<p>Key ideas about religions and worldviews</p> <p>Christianity - Christmas: A time when Christians celebrate the birth of Jesus.</p> <p>Judaism - Hanukkah (Chanukah): A time of remembrance, a celebration of light.</p>		
<p>Pupil Takeaways:</p> <p>Christian and Jewish stories help believers to think about the importance of their beliefs - this is why stories matter.</p> <p>Stories reflect religious beliefs and concepts, e.g. Christmas and incarnation.</p>		