Reception Medium Term Planning Autumn 2
Value – Respect

Key experiences this term
• Making diva lamps • Autumn walk • Visiting Church • Christmas service • Nativity performance • Posting letters to Santa • Visit from Santa

Key vocabulary this term
Week 1 and 2 Seasonal change, evergreen, deciduous, celebration, culture Week 3 and 4 Map, flat, street, city, Lincoln, Week 5 and 6 and 7 Bethlehem, church, Wise men, gold, frankincense and myrrh

Development Matters/ Birth to Five Matters links
PSED Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Manage their own needs - Personal hygiene **Communication and Language** Learn new vocabulary. Use new vocabulary through the day. Use new vocabulary in different contexts. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Physical Development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
Progress towards a more fluent style of moving, with developing control and grace.
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.
Further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes

Literacy

Read individual letters by saying the sounds for them.
Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
Form lower-case and capital letters correctly.
Spell words by identifying the sounds and then writing the sound with letter/s.

Maths- SSM

Count objects, actions and sounds.
Subitise
Compare numbers.
Understand the 'one more than/one less than' relationship between consecutive numbers.
Select, rotate and manipulate shapes to develop spatial reasoning skills.
Compare length, weight and capacity.

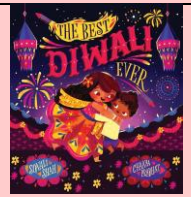
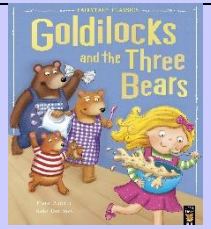
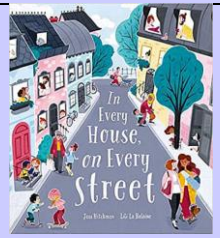
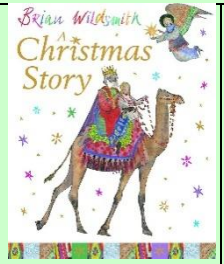
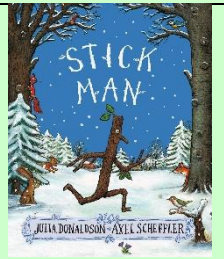
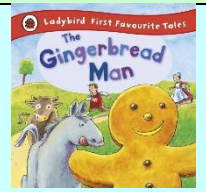
Understanding the World

Recognise that people have different beliefs and celebrate special times in different ways.
Describe what they see, hear and feel whilst outside.
Understand the effect of changing seasons on the natural world around them.
Explore the natural world around them.
Comment on images of familiar situations in the past.
Compare and contrast characters from stories, including figures from the past.
Draw information from a simple map.
Understand that some places are special to members of their community.

Expressive Arts and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.
Listen attentively, move to and talk about music, expressing their feelings and responses
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Develop storylines in their pretend play.
Explore and engage in music making and dance, performing solo or in groups.
Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Autumn Term 2

	Week 1 W/c 2nd November	**Week 2 – 9th September**	**Week 3 – 16th November**	**Week 4 – 23rd November**	**Week 5 – 30th November**	**Week 6 - 7th December**	**Week 7- 14th December**
Theme	Autumn and Autumn Festivals		Our Homes		Christmas		
Focus text							
C&L	See key vocabulary: Diwali, festival,	See key vocabulary: autumn, season, leaves, weather	See key vocabulary: Map, flat, street, city, Lincoln	See key vocabulary: Map, flat, street, city, Lincoln	See key vocab: Bethlehem, Church, Wise Man, Gold	See key vocab: Bethlehem, Church, Wise Man, Gold Frankincense Myrrh	See key vocab: Bethlehem, Church, Wise Man, Gold Frankincense Myrrh

	Use new vocabulary throughout the day. Retell story of Rama and Sita using props and role play Listen to and talk about non-fiction books.	Use new vocabulary throughout the day. Listen to and talk about non-fiction books. World Nursery Rhyme Week	Use new vocabulary throughout the day. Retell the story with props. Role play area. Hot seating	Use new vocabulary throughout the day.	Frankincense Myrrh Use new vocabulary throughout the day. Retell story – Nativity performance	Use new vocabulary throughout the day. Retell story – Nativity performance	Use new vocabulary throughout the day.
PSED	Think about the perspective of others when learning about Diwali. Learn about how to be safe around fireworks and fire.	Pantasaurus	Saying sorry. When should we say sorry. What it means to say sorry.	Helping around the home How is my home different to my friends home?	How do people celebrate Christmas – around the world and family traditions.		Christmas routines - managing emotions when we feel excited and busy.
PD	Real PE: Real Dance, Creative, Artistry,	Real PE: Real Dance, Creative, Artistry, Partnering,	Real PE: Real Dance, Creative, Artistry, Partnering,	Real PE: Real Dance, Creative, Artistry, Partnering,	Develop body strength, coordination, balance and	Develop body strength, coordination, balance and	Develop body strength, coordination, balance and

	Partnering, Circles and Shapes Dancing with scarfs and ribbons Name writing	Circles and Shapes Autumn walk Name writing	Circles and Shapes Name writing	Circles and Shapes Name writing	agility when playing outdoors Mark making Name writing Walk to the post box	agility when playing outdoors Mark making Name writing Writing cards	agility when playing outdoors Mark making Name writing/
Literacy	Drawing Club – The best Diwali ever Fire safety posters	Drawing Club – The Leaf Thief Rhyme focus – nursery rhyme week	Drawing Club – Goldilocks and the three bears Sorry letters/notes Comparative language (big, bigger, biggest)	Drawing Club – In every house, on every street. Michael Rosen – The Bathroom Twiddler	Letters to Santa	No drawing Club – Stick Man writing in provision	No drawing Club– writing on gingerbread man shaped paper
Maths	Mastering Number week 8 SSM Circles and triangles **Step 1** - identify and name circles and triangles	Mastering Number week 9 SSM Circles and triangles **Step 1 - Step 2** Compare circles and triangles	Mastering Number- week 10 SSM Circles and triangles Step 3 -Shapes in the environment	Mastering Number- week 11 SSM Shapes with 4 sides step 1 - Identify and name shapes with 4 sides	Mastering Number- week 12 SSM Shapes with 4 sides Step 2 - Combine shapes with 4 sides	**Number rhymes and games** SSM Shapes with 4 sides **Step 3** Shapes in the environment	**Number rhymes and games** Positional vocab 

UW	What is Diwali and why do people celebrate? (RE lesson 4 and 5 – Rama and Sita) Bonfire Night	Signs of Autumn/ Autumn walk	Making porridge How the ingredients change. Different types of homes that people can live in. Tapestry – look at pictures of our homes	Maps through the woods and town. Create own maps. Looking at symbols on maps. Look at Google maps – Our street/ where is school.	RE session 6 The Nativity story (The Owl and the Star) Who is the most important character in the story and why? Jesus is special.	RE session 7 – Advent and lead up to the special birth. How do people come together to celebrate birth as this is important to all families.	RE session 8 – Christmas. How to some Christians celebrate Christmas (clothes, food, tradition) why is this important to Christians? How do they show this is a special event and how do we celebrate in school and the use of story to remember.
EAD	Making diva lamps	World nursery rhyme week Making leaf wands	Music Sing Up – witch witch When Goldilocks when to the house of the bears.	Box houses Designing a new room.	Music Sing Up Sing Up Row Row Christmas songs Christmas Cards	Christmas songs Christmas Nativity performance Christmas Calendar	Christmas songs Christmas decorations

Indoor Enhanced Provision	Bonfire/ firework pictures	Mark making on leaves/ leaf art Tree collage Autumn soup	Speech bubbles Make porridge Instructions Tally for favourite ingredients	Making maps Building cities	Christmas role play Christmas art and craft	Christmas role play Christmas art and craft	Christmas role play Christmas art and craft
Outdoor enhance provision	Chalk on playground to make rangoli patterns Dancing with scarfs and ribbons	Making leaf wands Andy Goldsworthy art Autumn treasure	Three Bears house Mark making in oats	Pathways with construction	Elves workshop/Santa grotto Reindeer soup	Elves workshop/Santa grotto Reindeer soup	Elves workshop/Santa grotto Reindeer soup