

St Faith's Church of England Infant and Nursery School

Our vision: Our inclusive St Faith's family strives to enable all to achieve their full potential and inspire a community of hope and friendship.

We seek excellence by ensuring a safe, respectful and flourishing learning community, where differences are celebrated and our genuine love and high expectations make a difference to all.

"Aspire not to have more, but to be more." (Oscar Romero)

Year 1 – Talk for Writing Overview – Autumn Term 1 2025

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Week 1 Thurs 4 th Sept	Name writing – introduce lines			
Week 2 8 th Sept	Hook day	<i>The three billy goats gruff</i> Read story and comment Story mountain	<i>The three billy goats gruff</i> Text map beginning Pattern of language – trip trap trip trap over the bridge – language linking to sound	<i>The three billy goats gruff</i> Text map middle Story setting – the fresh green grass, hillside, beside a stream
Week 3 15 th Sept	<i>The three billy goats gruff</i> Text map end Adventure question: what did the troll do next?	<i>The three billy goats gruff</i> Exploring the characters – setting – bridges and building	<i>The three billy goats gruff</i> Exploring the characters – setting – bridges and building	<i>The three billy goats gruff</i> Exploring the characters - goats
Week 4 22 nd Sept	<i>The three billy goats gruff</i> Exploring characters – the troll – painting and describing the troll	<i>The three billy goats gruff</i> Exploring characters – the troll – Wanted Poster!	<i>The three billy goats gruff</i> Other baddies – on the way home story List of baddies	<i>The three billy goats gruff</i> Other baddies – on the way home story Describing new baddie
Week 5 29 th Sept	<i>The three billy goats gruff</i> Innovating songs – old macdonald Introduction to innovating	<i>The three billy goats gruff</i> Planning innovate – changing animal and baddie	<i>The three billy goats gruff</i> Writing own story	<i>The three billy goats gruff</i> Writing own story
Week 6 6 th October	<i>The Bog Baby</i> Read and comment on story Story mountain	<i>The Bog Baby</i> Text map beginning of text Pattern of language - ____ like ____	<i>The Bog Baby</i> Text map middle of text Pattern of language – was not meant to	<i>The Bog Baby</i> Text map end of text Role on wall the bog baby – character description
Week 7 13 th October	<i>The Bog Baby</i> - creating own book – My Bog Baby – looks like how he moved and his likes	<i>The Bog Baby</i> - creating own book – My Bog Baby – where I kept him	<i>The Bog Baby</i> - creating own book – My Bog Baby – what does he need, so has to go home	<i>The Bog Baby</i> - creating own book – My Bog Baby – love but had to go back. Creating a Bog Baby
Week 8 20 th October	<i>Poetry</i> <i>In a spider's pocket – In my lunch box</i>	<i>Poetry</i> <i>In a spider's pocket</i>	<i>Poetry</i> <i>In my pocket – plan and write</i>	<i>Poetry</i> Computing link In my house I use ..